

Key Assessment Criteria: French

I can	
Year 3	Year 4
 I can find France on a map of the world with adult support. 	 I can understand and use very simple set phrases to talk about myself.
 I can repeat all my personal details in French and ask for the same information back. 	 I can, with help, understand and say numbers 1-10 and nearly to 20.
I can recognise some numbers from 1-10 in French.	I can repeat correctly how to say my nationality.
I can recognise some of the key ten colours in French.	 I can match the words to pictures for the family members in French and tell you what relation they are to me.
 I can attempt to name up to five animals in French with their correct article/determiner. 	I can understand numbers 1-70 and count in French when I have visual cues.
 I can say/write a short phrase using the verb 'je suis' (I am) and an animal in French. 	I can name one animal or plant specific to a type of habitat.
I can say/write one short phrase on a couple of the instruments in French.	 I can repeat, remember and attempt to spell most of the 12 classroom objects.
I can attempt to name up to five action verbs in French.	 I can attempt changing the word for 'a' before a classroom object to the correct word for 'my'.
 I can say/write a short phrase using the verb 'je peux' (I am able) and 'je ne peux pas' (I am not able) plus an action verb. 	 I can recall in spoken and written form what I have and do not have in my pencil case.
I can repeat and recognise a few of the ten ice-cream flavours in French.	 I can repeat, remember, and spell some of the items typically offered in a French salon de thé.
I can say that I like a particular flavour in French using 'je voudrais'.	 I can ask for one item I would like to eat and one item I would like to drink in a salon de thé.
I can ask somebody in French if they like a particular fruit.	 I can use picture cards to help me remember some of the weather vocabulary in French.
I can say in French which of the ten fruits I like and dislike.	• I can read a French weather map if the symbols are matched to the phrases.

Key Assessment Criteria: French



can	
Year 5	Year 6
I can understand and remember some of the nouns in French for pets.	I can say what subject I like at school.
I can tell you I have a pet and what it is called.	I can tell you what time I have a particular subject at school.
I can repeat, remember and attempt to spell most of the days of the week, the months of the year and numbers 1-31 in French.	I can name and recognise a maximum of five foods and drinks that are considered good or bad, if eaten in excess, for a healthy diet.
I can attempt to say the date in French.	I can tell you what I do during the week in terms of exercise.
I can attempt to say the date of my birthday in French.	I can give you a simple account of what I do to lead a healthy life style.
I can say whether I live in a house or an apartment where my house or apartment is.	I can ask what the time is in French and attempt to tell the time accurately.
 I can repeat and recognise all ten rooms of the house with their correct gender in French. 	I can give you a short account of what I do at the weekend and at what time
I can ask somebody what rooms they have or do not have in their house.	 I can name a couple of the countries and languages involved in WW2 and read a map labelled in French.
I am able to tell you what I am wearing.	 I can give a few adjectives to describe what city life was like compared to country life during the war.
I can attempt to describe clothing by colour.	I can describe myself physically in terms of height, hair and eye colour.
• I can remember at least three of the nouns for the ten sports from memory.	I can describe my daily routine as a typical Viking man or woman.
I can conjugate the JE form of the verb FAIRE. I can use this to say that I play a sport in French.	I know that there are many countries that have French as their official language.
I can name at least one famous Roman invention.	 I can name and mention a few key facts in French about a celebration in a French speaking country.
I can repeat a sentence in French to describe my day as a Roman child.	I can tell you one thing that I am going to do help protect our planet.