

Our Vision

We recognise that reading is key to unlocking the rest of our curriculum, and are determined that every child becomes a fluent reader. We appreciate the importance of vocabulary in shaping a child's thoughts and create opportunities to gain and embed new language.

All children will be exposed to a range of carefully selected texts which challenge, inspire, entertain and educate them.

Adults in the school will demonstrate a passion for reading. Children will see positive representations of books and reading in their classroom and around the school.

Reading



Our children say

"Reading helps me feel calm."

"I like reading because I get to learn new words."

"My teacher encourages me to read new genres."

"I get a lot of knowledge from books."

What it looks like in school

Children will learn specific reading skills taught by knowledgeable staff. In Early Years and Key Stage 1 our key focus will be decoding using phonics. Children in Key Stage 2 will use whole-class reading sessions to explore and discuss challenging texts, reading with expression and understanding. From Year 3 children follow the Accelerated Reader programme to progress to more difficult texts. Reading progress is closely-monitored; children not making expected progress are identified quickly and support is put in place.

Our teachers have selected a canon of texts we feel every child should become familiar with, for a multitude of reasons, for use within classes. We also have a well-stocked library used for research and reading for pleasure. We celebrate how authors work, use mystery readers and invite parents to join us for some reading sessions. World Book Day is a popular event each year, and we make use of school book fairs to encourage reading at home.