

# Key Curriculum Skills, Knowledge and Progression: History



<b><i>A Historian in the EYFS - Reception</i></b>	<b><i>A Year 1 Historian</i></b>	<b><i>A Year 2 Historian</i></b>
<ul style="list-style-type: none"> <li>• I can talk about how people lived in the past.</li> <li>• I can talk about the differences between how we live now and in the past.</li> <li>• I can talk about other people's customs and traditions and explain why they are important to them.</li> </ul>	<ul style="list-style-type: none"> <li>• I can use words and phrases like: old, new and a long time ago.</li> <li>• I can recognise that some objects belonged to the past.</li> <li>• I can explain how I have changed since I was born.</li> <li>• I can explain how some people have helped us to have better lives.</li> <li>• I can ask and answer questions about old and new objects.</li> <li>• I can spot old and new things in a picture.</li> <li>• I can explain what an object from the past might have been used for.</li> <li>• I can explain that Neil Armstrong and Christopher Columbus were explorers and can make basic comparisons between them.</li> <li>• I can talk about how toys have changed over time.</li> </ul>	<ul style="list-style-type: none"> <li>• I can use words and phrases like: before, after, past, present, then and now.</li> <li>• I can answer questions using books and the internet.</li> <li>• I can explain how the Great Fire of London started and how it changed London's buildings and streets.</li> <li>• Migration: I can explain who was living in London during the period of the Fire of London.</li> <li>• I understand that London is a city.</li> <li>• I can explain how the lives of wealthy people were different from the lives of poorer people in London.</li> <li>• I understand how building materials changed over time.</li> <li>• I can explain the key features of a castle.</li> <li>• Local history study: I understand the basic history of our local area – I know what The Abbey was used for in the past and how it is still an important part of our community today.</li> <li>• I can retell the story of St Edmund.</li> <li>• (Local Visit to the Abbey Ruins and Cathedral)</li> </ul>



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<b>A Year 3 Historian</b>	<b>A Year 4 Historian</b>	<b>A Year 5 Historian</b>	<b>A Year 6 Historian</b>
<ul style="list-style-type: none"> <li>• I can describe events in the past and use the terms BC and AD.</li> <li>• I can use a timeline.</li> <li>• I can explain what everyday life was like in Ancient Egypt.</li> <li>• I can explain why the Egyptians buried their pharaohs with their belongings.</li> <li>• I understand how historic artefacts found in Tutankhamun's tomb can be used to help build up a picture of life in Ancient Egypt.</li> <li>• I can explain how the lives of wealthy people were different from the lives of poorer people in Ancient Egypt.</li> <li>• Migration: I can explain why people came to Britain and settled near rivers.</li> <li>• I can explain that in the Old Stone Age people were hunter gatherers.</li> <li>• I can explain that in the New Stone Age they were early farmers and settled.</li> <li>• I can explain how tools and homes changed from the Stone Age to Iron Age. (Link to Y2 how building materials changed over time)</li> <li>• I can explain that the Celts lived in tribes and describe what life was like in Celtic hill forts.</li> </ul>	<ul style="list-style-type: none"> <li>• I can use/plot a timeline within a specific period of history.</li> <li>• Migration: I can explain why the Romans, AS and Vikings invaded Britain and why they settled.</li> <li>• I understand the Romans ruled over the largest and richest Empire in history.</li> <li>• I can describe the changes made in Britain during Roman rule. (Link back to the Celts Y3).</li> <li>• I can explain how the lives of wealthy people were different from the lives of poorer people in Roman Britain.</li> <li>• I understand there are contrasting descriptions of Boudicca and explain that some evidence may be biased or unreliable.</li> <li>• I can describe how the homes of Roman and Celtic people differed and make comparisons between the periods.</li> <li>• I can explain how historic artefacts (Sutton Hoo) can be used to help build up a picture of life in the past.</li> <li>• I can make links with the Sutton Hoo burial and the Pharaohs' burials in Ancient Egypt.</li> <li>• I can explain why Alfred the Great was seen as a Great King.</li> <li>• I understand that the Battle of Hastings gave Britain a new King.</li> </ul>	<ul style="list-style-type: none"> <li>• I can draw a timeline with different historical periods.</li> <li>• I can use my mathematical knowledge to work out how long ago events happened.</li> <li>• I can use research skills to find answers to specific historical questions.</li> <li>• I can explain that Queen Victoria was the head of many countries and it was called the British Empire. (Empire link Y4)</li> <li>• I can briefly summarise how 'The British Empire' had a major influence on the world.</li> <li>• I can explain how the lives of wealthy people were different from the lives of poorer people in Victorian Britain.</li> <li>• Migration: I can explain why Irish people migrated to Britain after the Potato famine in 1845.</li> <li>• I can explain what life was like for children during the Victorian period.</li> <li>• I can explain how the railways changed society and industry.</li> <li>• I can explain some key features of Mayan civilization (writing, pyramids, temples) and compare and contrast them with Ancient Egypt'. (Y3).</li> <li>• I can identify if a piece of evidence is Primary or Secondary.</li> </ul>	<ul style="list-style-type: none"> <li>• I can place features of historical events and people from the past societies and periods in a chronological framework.</li> <li>• I can research a period or event in history and present my findings to an audience.</li> <li>• Migration: I can explain that during WW2 many soldiers &amp; airmen from across the Commonwealth came to Britain to fight and their support was vital. (link to British Empire Y5).</li> <li>• Local History Study - I can explain how WW2 affected Suffolk and the local area and how US soldiers were stationed here.</li> <li>• I can explain why Jewish refugees came to Britain during this period.</li> <li>• I can explain how WW2 impacted children.</li> <li>• I can explain how people prepared for war.</li> <li>• I understand that propaganda was used during the war and that historical sources may be biased.</li> <li>• I can explain what life was like in Ancient Greece.</li> <li>• I can explain that Alexander the Great conquered lands and ruled an Empire. This Empire helped spread Greek language and culture which still influences people's lives today.</li> <li>• I can explain that the Olympics started in Ancient Greece.</li> <li>• I can explain how historic artefacts, like pottery, can give us clues to what life was like in Ancient Greece.</li> <li>• I can summarise what we have learnt from other countries and civilizations and how it has shaped our lives today.</li> <li>• I can summarise how Britain has had a major influence on the world.</li> </ul>