

## Our Vision

We recognise that writing is integral to all aspects of life and, with this in mind, we endeavour to ensure that children develop a healthy and enthusiastic attitude towards writing that will stay with them for the rest of their lives. We want teachers and pupils to enjoy and be passionate about writing and for teachers and pupils to have high expectations, which is reflected in the quality of their work. The link between reading and writing is recognised, particularly in developing children's vocabulary, where we believe that: if reading is the inhale, writing is the exhale.

### What our children say:

“My favourite thing to write is stories. Our teachers get us to use our imaginations and I think I'm good at that.”

“I've definitely got better at writing. I can write for longer and I get how to use my commas now.”

“Now I know lots of ways to help if I get stuck with spelling.”

# Writing

### What it looks like in school:

At Sebert Wood, we have adopted 'The Write Stuff' by Jane Considine. 'The Write Stuff' follows a method called Sentence Stacking where there is an emphasis on vocabulary, sentence structure and developing 'chunks of sense'.

An individual lesson is based on a sentence model, broken into three learning chunks. Each learning chunk has three sections:

**Initiate** section – a stimulus to capture the children's imagination and set up a sentence.

**Model** section – the teacher models a sentence(s) demonstrating the thoughts and processes of a writer and articulates writing choices.

**Enable** section – the children write their sentence, following the model.

A class sentence stack is created to celebrate children's sentences. This helps children to clearly see how a piece of writing is crafted and built before independently writing.

At the end of the unit of learning, children apply the skills they have learnt to their own piece of independent writing. After completing their independent piece of writing, the children have a dedicated session to edit their work. The final stage is to 'publish' their writing, where pupils are given the opportunity to demonstrate their best writing and presentation skills.