

Year Two Curriculum Overview – 2024-25

Summer 1						
English			Maths		Science	
<p>Texts: Desk Diddler, The Marvellous Fluffy Squishy Itty Bitty</p>			<p>Number: Fractions Measurement: Time</p>		<p>Plants</p>	
<p>SPaG and Handwriting</p> <ul style="list-style-type: none"> Continue to form words correctly in cursive font Write simple, coherent narratives about personal experiences and those of others Demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required Use present and past tense mostly correctly and consistently Use co-ordinating and subordinating conjunctions Use commas in a list Use apostrophes for contractions and to show possession Add suffixes to spell most words correctly in their writing Use the four sentence types – statement, exclamation, question, command 			<ul style="list-style-type: none"> Equal and unequal parts Find and recognise a half Find and recognise a quarter Recognise the equivalence of half and two quarters Find and recognise three quarters Find and recognise a third Find the whole Unit and non-fractions Count in fractions up to a whole 		<ul style="list-style-type: none"> Identify and name a variety of plants and animals in their habitats, including microhabitats Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy 	
<p>Phonics and Spelling</p> <ul style="list-style-type: none"> Continue Level 6 phonics Continue to learn to read and spell the Year 2 Common Exception Words Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others 						
RE	PSHE	Computing	Art	Music	PE	
Why is the Torah such a joy for the Jewish community – Judaism	Managing Safety and Risk Healthy Lifestyles	Programming with Scratch Jnr	Sketching/ Painting	Musical moods and pictures	Indoor PE: Fitness Outdoor PE: Athletics	

Year Two Curriculum Overview – 2024-25

Summer 2						
English			Maths		Science	
Texts: How To Make A Bird Feeder, George and the Dragon Grammar and Punctuation <ul style="list-style-type: none"> Continue to form words correctly in cursive font Write simple, coherent narratives about personal experiences and those of others Demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required Use present and past tense mostly correctly and consistently Use co-ordinating and subordinating conjunctions Use commas in a list Use apostrophes for contractions and to show possession Add suffixes to spell most words correctly in their writing Use the four sentence types – statement, exclamation, question, command 			Statistics Geometry: Position and Direction <ul style="list-style-type: none"> Make tally charts Tables Block diagrams Draw and interpret pictograms (1-1), (2, 5 and 10) Language of position Describe movement Describe turns Shape patterns with turns 		Sustainability and plastic <ul style="list-style-type: none"> How is plastic helpful and harmful How can we reduce our plastic waste in school 	
Phonics and Spelling <ul style="list-style-type: none"> Continue Level 6 phonics Continue to learn to read and spell the Year 2 Common Exception Words Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others 						
History	RE	PSHE	Computing	DT	Music	PE
Castles: how did it start/what was the impact/who was living in London during that period/wealthy people's lives compared to poorer people/migration	Why do Jewish families talk about repentance at New Year? – Judaism (Believing)	Rights, Rules and Responsibilities	Uses of IT/Digital Art	Joining materials	Sounds interesting – exploring sounds	Indoor PE: Gymnastics Outdoor PE: Target Games