## Year Three Curriculum Overview – 2024-25

					Sumn	ner 1																	
English				Maths				Science															
Texts: I Asked the Little Boy Who Could Not See (poem), The Magic Paintbrush (traditional tale) Grammar and Punctuation Adverbs Subordinating conjunctions Inverted commas Present tense Past tense Basic punctuation revision Spelling				Number: Fractions B/Money/Time <ul> <li>Adding and subtracting fractions</li> <li>Fractions of a set of objects</li> <li>Converting £ and pence</li> <li>Adding and subtracting money</li> <li>Finding change</li> <li>Roman numerals</li> <li>Years, months and days</li> <li>Days and hours; hours and minutes</li> <li>Tell the time to the minute</li> </ul>				Rocks and Soils (2)/Plants															
								• Recognise that soils are made from rocks and															
								<ul> <li>organic matter.</li> <li>Identify and describe the function of different parts of flowering plants.</li> <li>Explore the requirements of plants for life and growth.</li> </ul>															
												Words ending in -ary Words with a short 'u' sound spelt with 'o'		Words with a short		Word families based		Word families		Word families			
														t with	ʻu' sound spelt withʻou'		on common words, showing how words		based on common words, showing		ba	based on common words, showing	
																					w		
										are related in form				how words are related in form and			how words are related in form and						
			and meaning.																				
							m		meaning.		meaning.												
History		RE		PSHE	Comp	uting	D&T/A	rt	Music		PE												
Age Age to Iron do		umanism; Why Humanists use golden rule as a sis for morality?	Personal Safety		Music Creation/Document editing and creating		Soil Desserts Cave Paintings		Describing and experimenting with pitch		Indoor Swimming Outdoor PE: Athletics												

## **Year Three Curriculum Overview – 2024-25**

r	inglich			Sumn				Scior		
English Texts: Stone Age Boy (narrative); Skara Brae Holiday Brochure (non-fiction)			Maths           Time/Shape/Statistics				Science Plants			
Grammar and Punctuation <ul> <li>Apostrophes</li> <li>Consonants and vowels</li> <li>'a' and 'an'</li> <li>Present perfect</li> <li>Prepositions</li> <li>Subordinating conjunctions</li> </ul> Spelling			<ul> <li>Use am and pm</li> <li>Digital clocks</li> <li>Durations</li> <li>Turns and angles</li> <li>Horizontal, vertical, parallel and perpendicular</li> <li>Recognise and describe 2D and 3D shapes</li> <li>Interpret and draw pictograms</li> <li>Interpret and draw bar charts</li> <li>Collect and represent data</li> </ul>				<ul> <li>Investigate the way in which water is transported within plants.</li> <li>Explore the part that flowers play in the life cycle of flowering plants.</li> </ul>			
Words ending in the suffix -al Words ending with a 'zhuh' sound spelt wi 'sure'			Words endir 'chuh' sound with 'ture'	•	Words ending with a 'chuh' sound spelt wit 'ture'		Silent letters h revision		Silent letters revision	
History/Geography	RE		PSHE	Comp	uting	DT/Ar	ť	Music	PE	
Stone Age to Iron Age Fieldwork	the teaching of the Cl		Managing hange/Diverse 31 Britain		esign	Cave Paintings Printing		Playing a tuned instrument	Indoor PE: Swimmin Outdoor PE: Rounders	