Year Four Curriculum Overview – 2023-24

| | | | Spring 1 | | | | | |
|---------------------------------------|---|---------------------------------|---|-----------|----|---|-----------------------|--|
| English | | | Maths | | | Science | | |
| Texts: Disney's Feast | , The River by Valerie Bl | • | Multiplication and Division, length and perimeter, fractions. | | | Living things and their habitats | | |
| Grammar | and Punctuation | Factor pairs | Factor pairs | | | Identifying characteristics of living things | | |
| Adjectives | | Multiplying | Multiplying by 10 and 100 | | | Classifying animals | | |
| Homophones | | Dividing by | Dividing by 10 and 100 | | | Exploring classification keys | | |
| Commas and fror | nted adverbials | Related fac | Related facts – multiplication and division Explaining habitats and threats | | | | eats | |
| Expanded noun p | hrases | Written mu | Written multiplication methods | | | | | |
| Editing and evaluating | | Multiplying number | Multiplying a 2/3 digit number by a 1 digit number | | | | | |
| | Spelling | Dividing a 2 | Dividing a 2/3 digit number by a 1 digit | | | | | |
| Homophones and | d near homophones | number | | | | | | |
| Nouns ending in to | the suffix –ation | Problem so | Problem solving | | | | | |
| Adding the prefix | -sub and –super | Efficient m | Efficient multiplication | | | | | |
| Plural Possessive | apostrophes with plura | Measuring | Measuring in kilometres and meters | | | | | |
| words | | • | Equivalent lengthsPerimeter of shapes | | | | | |
| | | | | | | | | |
| | | | Understanding the wholeCounting beyond 1 | | | | | |
| | | | | | | | | |
| | | Partition, c | ompare and order mixe | d numbers | | | | |
| Geography | RE | PSHE | Computing | Art | | Music | PE | |
| Polar Regions | Hinduism – How does | | Scratch | | | | Indoor PE: gymnastics | |
| | the story Rama and | Working together and | | Painti | ng | g Traditional music. | Outdoor PE: | |
| | Sita inspire Hindus to follow their dharma? | financial capability. | | | | | basketball | |
| Visits: River Lark, Po | | | |] | | | | |
| 2.22.22.1 | | | | | | | | |
| | | | Spring 2 | | | | | |
| | English | | Maths | | | Science | | |

Year Four Curriculum Overview – 2023-24

| Texts: Penguins (Non-fiction) | Fr | actions and decimals. | | Sound | | |
|---|----------------------------------|-------------------------|-------------|---|---------|--|
| Grammar and Punctuation | Improper fr | actions | • Un | derstanding how sound | is made | |
| Determiners | Fractions or | n a number line | • Exp | oloring vibrations | | |
| Word families | Equivalent f | ractions | • Fin | Finding patterns in pitch | | |
| Prepositional phrases | Adding/sub | tracting fractions | • Exp | oloring and explaining vo | lume | |
| Verb tense – present | Tenths as fr | actions, decimals, on a | place value | | | |
| Inverted commas | chart and n | umber line | | | | |
| Spelling | Hundredths | as fractions, decimals, | on a place | | | |
| Words with the /s/ sound spelt 'sc' | value chart | and number line | | | | |
| Words with a 'soft c' spelt 'ce' | Dividing 1 a | nd 2 digit numbers by | 10 and 100 | | | |
| Words with a 'soft c' spelt 'ci' | | | | | | |
| Word families based on common words | , | | | | | |
| showing how words are related in form | and | | | | | |
| meaning | | | | | | |
| Statutory spelling challenge words | | | | | | |
| Consequent | DCLLE | C | - | 0.0 | DE | |

| Geography | RE | PSHE | Computing | DT | Music | PE |
|-----------|---|---|-------------------------------|--------------|------------------------|---|
| Biomes | Judaism – What symbols and stories help Jewish people remember their covenant with God? | Sex and relationships education and drug education. | Lego We Do/ internet research | Snow Goggles | Music through the ages | Indoor PE: fundamental movement Outdoor PE: tag rugby |
| | | | | | | |

Visits: