

Year One Curriculum Overview – 2025-2026

Spring 1						
English		Maths		Science		
Texts: The Way Back Home by Oliver Jeffers, When I am by Myself (a poem)		Number: Place Value (within 20), Length and Height, Mass and Volume			Animals Planting	
Grammar and Punctuation		<ul style="list-style-type: none"> Count within 20 Understand 10 Understand numbers 11 – 20 1 more, 1 less The number line to 20 Use a number line to 20 Estimate on a number line to 20 Compare numbers to 20 Order numbers to 20 Compare lengths and heights Measure length using objects Measure length in centimetres Heavier and lighter Compare mass Full and empty Compare volume Measure capacity Compare capacity 			<ul style="list-style-type: none"> Observe and talk about changes in the weather and the season. Observe and describe weather associated with the season and how day length varies. Identify and name a variety of common and wild plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. Mammals. Birds. Fish. Amphibians. Reptiles. 	
Art	RE	PSHE	Computing	DT	Music	PE
Portraits	Why do people celebrate? Hinduism	Diversity and Communities	3D Design Text and Images	Moving Pictures	Exploring Sounds	Indoor PE: Gymnastics. Outdoor PE: Invasion Games

Spring 2						
English		Maths		Science		
Texts: Grandad's Island by Benji Davies and Travel Journey – on safari		Number: Addition and subtraction (within 20), Place value (within 50)			Animals Planting	
Grammar and Punctuation		<ul style="list-style-type: none"> • Add by counting on within 20 • Add ones using number bonds • Find and make number bonds to 20 • Doubles and near doubles • Subtract ones using number bonds • Subtraction – counting back • Subtraction – finding the difference • Related facts • Missing number problems • Count from 20-50 • Representing multiples of 10 (up to 50) • Count by making groups of tens • Groups of tens and ones • Partition into tens and ones • The number lines to 50 • Estimate on a number line to 50 • One more and one less 			<ul style="list-style-type: none"> • Observe and talk about changes in the weather and the season. • Observe and describe weather associated with the season and how day length varies. • Identify and name a variety of common and wild plants, including deciduous and evergreen trees. • Identify and describe the basic structure of a variety of common flowering plants, including trees. • Compare and group animals. • Carnivores, omnivores and herbivores. • Why is it important to care for our planet? • How can we care for our planet? • Changes in Spring. • Collect and record data. 	
Geography	RE	PSHE	Computing	Art	Music	PE
Weather	Why do people celebrate? Christianity	Relationships and sex education (RSE) Drug education	Comic creation Mouse creation	Sculptures (animals) Alebrijes	Exploring Sounds	Fundamentals Sending and receiving