

Year Five Curriculum Overview – 2026-27

Autumn 1									
English (incl. Grammar & Punctuation)					Maths		Science		
Texts: Curiosity by Markus Motum (Fiction & Non-fiction) At Sebert Wood, our writing curriculum is built around a carefully sequenced range of high-quality, age-appropriate texts through the 'Ready Steady Write' programme. Each unit develops pupils' writing skills by teaching grammar and punctuation in context through sentence accuracy sessions, exploring the features and structures of different genres, and identifying the purpose and audience for writing. Pupils plan, draft, evaluate, edit and redraft their work, enabling them to become confident and effective writers. Daily modelled writing demonstrates the writing process and high expectations, while shared writing allows pupils to contribute ideas and see how effective texts are created. Editing is an integral part of learning, with pupils regularly reviewing and improving their own work and that of others. Working walls are continually updated throughout each unit to record learning, provide examples and make the writing process visible, ensuring support and inspiration are accessible to all pupils.					Number: Place Value/Addition and Subtraction		Earth and Space		
					• Roman numerals • Numbers to 1,000,000 • Powers of 10 • Partitioning numbers • Compare and order numbers to 1,000,000 • Rounding within 1,000,000 • Mental strategies • Adding and subtracting numbers with more than 4 digits • Inverse operations • Word problems		• To describe the Sun, Earth and Moon as approximately spherical bodies. • To investigate the planets, their order and sizes. • To describe the movement of Earth, and other planets, relative to the Sun in the solar system. • To describe the movement of the Moon relative to the Earth. • To use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky. • To plan an enquiry and record data.		
Spelling									
Words with endings that sound like /shuhs/ spelt with -cious		Words with endings that sound like /shuhs/ spelt with -tious or -ious		Words with the short vowel sound /i/ spelt with y		Words with the long vowel sound /i/ spelt with y		Homophones & near homophones	
History		RE		PSHE		Computing		Art	
The Maya		Christianity – Why is the gospel such good news for Christians?		Zones of Regulation / Beginning and belonging		E-Safety		Weaving & Printing	
French:		Do you have a pet?							

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Autumn 2												
English					Maths			Science				
Texts: FARThER by Grahame Baker Smith (Fiction & Non-fiction) At Sebert Wood, our writing curriculum is built around a carefully sequenced range of high-quality, age-appropriate texts through the ‘Ready Steady Write’ programme. Each unit develops pupils’ writing skills by teaching grammar and punctuation in context through sentence accuracy sessions, exploring the features and structures of different genres, and identifying the purpose and audience for writing. Pupils plan, draft, evaluate, edit and redraft their work, enabling them to become confident and effective writers. Daily modelled writing demonstrates the writing process and high expectations, while shared writing allows pupils to contribute ideas and see how effective texts are created. Editing is an integral part of learning, with pupils regularly reviewing and improving their own work and that of others. Working walls are continually updated throughout each unit to record learning, provide examples and make the writing process visible, ensuring support and inspiration are accessible to all pupils.					Multiplication and Division A/Fractions A			Forces & Global Warming				
					• Multiples and common multiples • Factors and common factors • Prime, square and cube numbers • Multiply and divide by 10, 100 and 1,000 • Equivalent fractions • Improper fractions and mixed numbers • Comparing and ordering fractions • Adding and subtracting fractions			• To explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. • To identify the effects of air resistance, water resistance and friction, that act between moving surfaces. • To plan different types of scientific enquiries to answer questions • To identify and explain what global warming is. • To detail the impacts of global warming on living things.				
Spelling												
Words with 'silent' letters		Words with 'silent' letters		Modal verbs		Words ending in ‘ment’		Adverbs of possibility and frequency		Statutory Spelling Challenge Words		
Geography		RE	PSHE		Computing		DT		Music		PE	
Fieldwork		Muslim – What does the Qur’an reveal about Allah and his guidance?		Anti-bullying/Family and Friends		Programming in scratch		Christmas Cards with Moving Parts		Sparkyard & Recorders		Indoor PE: Fitness Outdoor PE: Hockey
French: The Date												