

# Year Two Curriculum Overview – 2025-26

Summer 1						
English		Maths		Science		
Texts: Desk Diddler, The Marvellous Fluffy Squishy Itty Bitty, How to Make A Bird Feeder		Number: Fractions Measurement: Time		Plants		
<b>SPaG and Handwriting</b> <ul style="list-style-type: none"> <li>Continue to form words correctly in cursive font</li> <li>Write simple, coherent narratives about personal experiences and those of others</li> <li>Demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required</li> <li>Use present and past tense mostly correctly and consistently</li> <li>Use co-ordinating and subordinating conjunctions</li> <li>Use commas in a list</li> <li>Use apostrophes for contractions and to show possession</li> <li>Add suffixes to spell most words correctly in their writing</li> <li>Use the four sentence types – statement, exclamation, question, command</li> </ul>		<ul style="list-style-type: none"> <li>Equal and unequal parts</li> <li>Find and recognise a half</li> <li>Find and recognise a quarter</li> <li>Recognise the equivalence of half and two quarters</li> <li>Find and recognise three quarters</li> <li>Find and recognise a third</li> <li>Find the whole</li> <li>Unit and non-fractions</li> <li>Count in fractions up to a whole</li> </ul>		<ul style="list-style-type: none"> <li>Parts of a plant</li> <li>What do plants need to grow?</li> <li>Observe and describe how seeds and bulbs grow into mature plants</li> <li>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy</li> </ul>		
<b>Phonics and Spelling</b> <ul style="list-style-type: none"> <li>Continue Level 6 phonics</li> <li>Continue to learn to read and spell the Year 2 Common Exception Words</li> <li>Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others</li> </ul>		<ul style="list-style-type: none"> <li>Minutes in an hour</li> <li>Hours in a day</li> <li>O'clock and half past</li> <li>Quarter past and quarter to</li> <li>Times past (to 5 minutes)</li> <li>Times to (to 5 minutes)</li> </ul>				
RE	PSHE	Computing	Art	Music	PE	
Why is the Torah such a joy for the Jewish community – Judaism	Managing Safety and Risk Healthy Lifestyles	Programming with Scratch Jnr	Sketching/ Painting/ Printing/ Collage	Musical moods and pictures	Indoor PE: Fitness Outdoor PE: Athletics	

# Year Two Curriculum Overview – 2025-26

Summer 2						
English		Maths		Science		
Texts: How To Make A Bird Feeder, George and the Dragon		Statistics Geometry: Position and Direction		Wildlife		
<b>Grammar and Punctuation</b> <ul style="list-style-type: none"> <li>Continue to form words correctly in cursive font</li> <li>Write simple, coherent narratives about personal experiences and those of others</li> <li>Demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required</li> <li>Use present and past tense mostly correctly and consistently</li> <li>Use co-ordinating and subordinating conjunctions</li> <li>Use commas in a list</li> <li>Use apostrophes for contractions and to show possession</li> <li>Add suffixes to spell most words correctly in their writing</li> <li>Use the four sentence types – statement, exclamation, question, command</li> </ul>		<ul style="list-style-type: none"> <li>Make tally charts</li> <li>Tables</li> <li>Block diagrams</li> <li>Draw and interpret pictograms (1-1), (2, 5 and 10)</li> <li>Language of position</li> <li>Describe movement</li> <li>Describe turns</li> <li>Shape patterns with turns</li> </ul>		<ul style="list-style-type: none"> <li>What does wildlife do for us?</li> <li>What can we do for wildlife?</li> </ul>		
<b>Phonics and Spelling</b> <ul style="list-style-type: none"> <li>Continue Level 6 phonics</li> <li>Continue to learn to read and spell the Year 2 Common Exception Words</li> <li>Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others</li> </ul>						
History	PSHE	Computing	DT	Music	PE	
Castles: features of a castle, adaptations over time. St Edmund: why is he important to the community	Keeping ourselves safe	Ebook Creation	Mechanisms and joining materials	Musical moods and pictures	Indoor PE: Team building Outdoor PE: Net and wall games	
Visits: Castle Hedingham						