## **Year One Curriculum Overview – 2024-2025**

| Spring 1  |                                      |  |  |           |   |   |   |  |  |  |  |
|---|--------------------------------------|--|--|-----------|---|---|---|--|--|--|--|
| English   |                                      |  | Maths  |           |   | Science   |   |  |  |  |  |
| Texts: The Way Back Home by Oliver Jeffers, When I am by Myself (a poem)  Grammar and Punctuation  Form letters correctly. Recognise capital and lowercase letters. Understand what singular nouns are Past and present verbs Words ending in 'ed' (suffixes). Use capital letters for days of the week Leave spaces between words. Compose a sentence orally before writing it. Sequence sentences to form a short narrative. Punctuate sentences by using a capital letter and full stop.  Phonics and Spelling Continue Level 5 phonics. Learn to read and spell the Year 1 Common |                                      | Count with   | Number: Place Value (within 20), Length and Height,  Mass and Volume  Count within 20  Understand 10   |           |   | Animals Planting  Observe and talk about changes in the weather and the season. |   |  |  |  |  |
|   |                                      | <ul> <li>Understand</li> <li>1 more, 1 l</li> <li>The number</li> <li>Use a num</li> <li>Estimate of</li> <li>Compare not</li> <li>Compare le</li> <li>Measure le</li> </ul> | d numbers 11 – 20 ess er line to 20 ber line to 20 n a number line to 20 numbers to 20 ebers to 20 engths and heights ength using objects ength in centimetres d lighter nass npty olume |           | <ul> <li>Observe and describe weather associated with the season and how day length varies.</li> <li>Identify and name a variety of common and wild plants, including deciduous and evergreen trees.</li> <li>Identify and describe the basic structure of a variety of common flowering plants, including trees.</li> <li>Mammals.</li> <li>Birds.</li> <li>Fish.</li> <li>Amphibians.</li> <li>Reptiles.</li> </ul> |   |   |  |  |  |  |
| Begin to learn some spelling rules.   |                                      |  | 1 _ ''   |           |   |   |   |  |  |  |  |
| Art   | RE                                   | • PSHE   | Computing  | DT        |   | Music   | PE  |  |  |  |  |
| Portraits   | Why do people<br>celebrate? Hinduism | Diversity and<br>Communities   | 3D Design<br>Text and Images   | Moving Pi |   | Exploring Sounds  | Indoor PE: Gymnastics.<br>Outdoor PE: Invasion<br>Games |  |  |  |  |
|   |                                      |  |  |           |   |   |   |  |  |  |  |

|  |  |   | Spring 2  |                                   |   |  |                                       |  |
|--|--|---|---|-----------------------------------|---|--|---------------------------------------|--|
|  | English  |   | Maths   |                                   |   | Science  |                                       |  |
| Form letters correct Recognise capital at Understand what pure words ending in 'e Leave spaces between Compose a sentence Sequence sentence Punctuate sentence It was provided in the compose of the comp | end lowercase letters. Folural nouns are. Folural short narrates by using a capital letter mark. Folural short narrates by using a capital letter mark. Folural short narrates by using a capital letter mark. Folural short narrates and Spelling conics. Folural short nouns are short nouns. Folural short narrates are short narrates and Spelling conics. Folural nouns are. | Add by a Add one Find and Doubles Subtract Subtract Subtract Related Missing Count fr Represe Count b Groups Partition The num Estimate | Number: Addition and subtraction (within 20), Place value (within 50)  Add by counting on within 20 Add ones using number bonds Find and make number bonds to 20 Doubles and near doubles Subtract ones using number bonds Subtraction – counting back Subtraction – finding the difference Related facts Missing number problems Count from 20-50 Representing multiples of 10 (up to 50) Count by making groups of tens Groups of tens and ones Partition into tens and ones The number lines to 50 Estimate on a number line to 50 One more and one less |                                   |   | Animals Planting  Observe and talk about changes in the weather and the season.  Observe and describe weather associated with the season and how day length varies.  Identify and name a variety of common and wild plants, including deciduous and evergreen trees.  Identify and describe the basic structure of a variety of common flowering plants, including trees.  Compare and group animals.  Carnivores, omnivores and herbivores.  Why is it important to care for our planet?  How can we care for our planet?  Changes in Spring.  Collect and record data. |                                       |  |
| Geography  | RE   | PSHE  | Computing   | Art                               | • | Music  | PE                                    |  |
| Weather  | Why do people celebrate? Christianity  | Relationships and sex<br>education (RSE)<br>Drug education  | Comic creation<br>Mouse creation  | Sculptures (animals)<br>Alebrijes |   | Exploring Sounds   | Fundamentals<br>Sending and receiving |  |

Visits: Zoo and cinema trip