Year One Curriculum Overview 2025-26

Autumn 1						
English		Maths		Science		
Texts: The Train Ride by June Crebbin & Stephen Lambert and Wombat Goes Walkabout by Michael Morpurgo.		e Value (within 10) / Adubtraction (within 10)	ldition and	Materials and their & Seasonal Cha	• •	
 Grammar and Punctuation Begin to form letters correctly. Recognise capital and lowercase letters. Understand what verbs are. Words ending in 'ing' (suffixes). Leave spaces between words. Compose a sentence orally before writing it. Sequence sentences to form a short narrative. Begin to punctuate sentences by using a capital letter and full stop. Phonics and Spelling Name the letters of the alphabet. Recap phase 2, 3 and 4 phonemes and graphemes. Begin learning phase 5 phonics. Begin to learn to read and spell the Year 1 	Subtraction (within 10) Sort and count objects. Count objects from a larger group. Represent objects. Recognise numbers as words. Count on from any number. Count 1 more, 1 less. Compare numbers/ Use the symbols >, <, = Order objects and numbers The number line. The Part / Whole Model Number sentences Fact families Number bonds to 10 Add together Add more		•	 Explore materials – wood, plastic, glass and n Explore material – rock. Objects and materials. Melting and freezing. Floating and sinking. Does it absorb water? Investigating materials. 		
Common Exception Words.	- Add more					
Geography RE	PSHE	Computing	Art	Music	PE	

	Geography	RE	PSHE	Computing	Art	Music	PE
	Our local area/ Countries of the UK/ Capital cities of the UK/ London	Is it Important to Belong? – Judaism	Zones of Regulation / Beginning and Belonging.	E-Safety	Painting – Mark Rothko and Wassily Kandinsky	Move to the beat- exploring pulse and rhythm	Indoor PE: Dance. Outdoor PE: Ball skills
F	Fieldwork: Local walk around MH						

Visits: Local area walk and Autumn seasonal walk.

Year One Curriculum Overview 2025-26

Autumn 2							
English		Maths		Scie	ence		
Texts: Fireworks (a poem) and Grandma Bird by Benji D	Addition and S	Subtraction (within 10) ,	Geometry /	The human body ar	nd Seasonal Changes		
 Grammar and Punctuation Understand personal pronouns (I, he, she, they). Understand plural words (box-boxes). Understanding adding 'un' to the beginning of a word (prefix). Begin to form letters correctly. Compose a sentence orally before writing it. Sequence sentences to form a short narrative. Leave spaces between words. Begin to punctuate sentences by using a capital letter and full stop. 	Subtraction -Subtraction -	ecap) roblems. nd a part Find a part 8 parts Crossing out Take away Number line. ct – one or two.		 Identify and name parts Draw and label parts of Explore the 5 senses. Changes in Winter. 	•		
Phonics and Spelling							
 Name the letters of the alphabet/capital letters. Continue phase 5 phonics. 							
 Recap phase 2, 3 and 4 phonics where needed, 							
• Continue to learn to read and spell the Year 1							
Common Exception Words.	DCUE	0	0	DA	DF.		

History	RE	PSHE	Computing	Art	Music	PE	
Florence Nightingale and Mary Seacole.	Is it Important to Belong? – Christianity	Family and Friends / Anti Bullying week	Mouse and keyboard skills	Printing – Henri Matisse	Nativity music and songs.	Indoor PE: Dance. Outdoor PE: Target Games	
Visits: Winter seasonal walk and visit to Oxslin House to interview residence							