

# Year Six Curriculum Overview – 2025-26

Spring 1							
English		Maths		Science			
Grammar and Punctuation		Algebra		Animals including Humans			
<ul style="list-style-type: none"> <li>use passive verbs to affect the presentation of information in a sentence</li> <li>use expanded noun phrases to convey complicated information concisely</li> <li>use modal verbs or adverbs to indicate degrees of possibility</li> <li>use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun</li> <li>use commas to clarify meaning or avoid ambiguity in writing</li> <li>use hyphens to avoid ambiguity</li> <li>use brackets, dashes or commas to indicate parenthesis</li> </ul>		<ul style="list-style-type: none"> <li>use simple formulae</li> <li>generate and describe linear number sequences</li> <li>express missing number problems algebraically</li> <li>find pairs of numbers that satisfy an equation with two unknowns</li> <li>enumerate possibilities of combinations of two variables</li> </ul>	<ul style="list-style-type: none"> <li>identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood</li> <li>recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</li> <li>describe the ways in which nutrients and water are transported within animals, including humans</li> </ul>				
Spelling		Decimals					
<ul style="list-style-type: none"> <li>Adding suffixes beginning with vowel letters to words ending in –fer</li> <li>Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)</li> <li>Word families based on common words, showing how words are related in form and meaning</li> <li>Statutory Spelling Challenge Words</li> </ul>		<ul style="list-style-type: none"> <li>identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places</li> <li>multiply one-digit numbers with up to two decimal places by whole numbers</li> <li>use written division methods in cases where the answer has up to two decimal places</li> <li>solve problems which require answers to be rounded to specified degrees of accuracy</li> </ul>	<ul style="list-style-type: none"> <li>associate a fraction with division and calculate decimal fraction equivalents for a simple fraction</li> <li>recall and use equivalences between simple fractions, decimals and percentages, including in different contexts</li> </ul>				
Guided Reading		Fractions, Decimals and Percentages					
<ul style="list-style-type: none"> <li>Various texts relating to the Second World War</li> </ul>							
Writing							
The Write Stuff units: Non-Fiction: Letters from the Lighthouse by Emma Carroll							
History	PSHE	Computing	Art	PE			
The Second World War	Working Together	Graphic Design Image Editing	Henry Moore The Second World War	Indoor PE: Gymnastics	Outdoor PE: Basketball		

# Year Six Curriculum Overview – 2025-26

Spring 2									
English		Maths		Science					
Grammar and Punctuation		Area, Perimeter and Volume		Living things and their habitats					
<ul style="list-style-type: none"> <li>use passive verbs to affect the presentation of information in a sentence</li> <li>recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms</li> <li>use commas to clarify meaning or avoid ambiguity in writing</li> <li>use semi-colons, colons or dashes to mark boundaries between independent clauses</li> <li>use a colon to introduce a list</li> </ul>		<ul style="list-style-type: none"> <li>recognise that shapes with the same areas can have different perimeters and vice versa</li> <li>recognise when it is possible to use formulae for area and volume of shapes</li> <li>calculate the area of parallelograms and triangles</li> <li>calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (<math>\text{cm}^3</math>) and cubic metres (<math>\text{m}^3</math>), and extending to other units</li> </ul>		<ul style="list-style-type: none"> <li>describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals</li> <li>give reasons for classifying plants and animals based on specific characteristics</li> </ul>					
Spelling		Statistics							
<ul style="list-style-type: none"> <li>Words with ending which sound like /shuhl/ after a vowel letter</li> <li>Words with ending which sound like /shuhl/ after a consonant letter</li> <li>Words with a 'soft c' spelt /ce/</li> <li>Word families based on common words, showing how words are related in form and meaning</li> <li>Statutory Spelling Challenge Words</li> </ul>		<ul style="list-style-type: none"> <li>Interpret and construct pie charts and line graphs and use these to solve problems</li> <li>Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs</li> <li>Calculate and interpret the mean as an average</li> </ul>							
Guided Reading									
<ul style="list-style-type: none"> <li>Various texts relating to the Second World War</li> </ul>									
Writing									
The Write Stuff units: Fiction: The Journey by Francesca Sanna									
Other independent writing inspired by the Second World War									
History	PSHE	Computing	Art/DT	PE					
The Second World War	Financial Capability	Computers: Past, Present and Future Binary Code	Henry Moore The Second World War	Indoor PE: Yoga	Outdoor PE: Tag Rugby				