

# Year Six Curriculum Overview – 2025-26

Spring 1						
English		Maths		Science		
Grammar and Punctuation		Algebra		Animals including Humans		
<ul style="list-style-type: none"><li>• use passive verbs to affect the presentation of information in a sentence</li><li>• use expanded noun phrases to convey complicated information concisely</li><li>• use modal verbs or adverbs to indicate degrees of possibility</li><li>• use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun</li><li>• use commas to clarify meaning or avoid ambiguity in writing</li><li>• use hyphens to avoid ambiguity</li><li>• use brackets, dashes or commas to indicate parenthesis</li></ul>		<ul style="list-style-type: none"><li>• use simple formulae</li><li>• generate and describe linear number sequences</li><li>• express missing number problems algebraically</li><li>• find pairs of numbers that satisfy an equation with two unknowns</li><li>• enumerate possibilities of combinations of two variables</li></ul>		<ul style="list-style-type: none"><li>• identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood</li><li>• recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</li><li>• describe the ways in which nutrients and water are transported within animals, including humans</li></ul>		
		Decimals				
		<ul style="list-style-type: none"><li>• identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places</li><li>• multiply one-digit numbers with up to two decimal places by whole numbers</li><li>• use written division methods in cases where the answer has up to two decimal places</li><li>• solve problems which require answers to be rounded to specified degrees of accuracy</li></ul>				
		Fractions, Decimals and Percentages				
		<ul style="list-style-type: none"><li>• associate a fraction with division and calculate decimal fraction equivalents for a simple fraction</li><li>• recall and use equivalences between simple fractions, decimals and percentages, including in different contexts</li></ul>				
Spelling						
<ul style="list-style-type: none"><li>• Adding suffixes beginning with vowel letters to words ending in –fer</li><li>• Words with a long /e/ sound spelt ‘ie’ or ‘ei’ after c (and exceptions)</li><li>• Word families based on common words, showing how words are related in form and meaning</li><li>• Statutory Spelling Challenge Words</li></ul>						
Guided Reading						
<ul style="list-style-type: none"><li>• Various texts relating to the Second World War</li></ul>						
Writing						
The Write Stuff units: Non-Fiction: Letters from the Lighthouse by Emma Carroll						
History	PSHE	Computing	Art	PE		
The Second World War	Working Together	Graphic Design Image Editing	Henry Moore The Second World War	Indoor PE: Gymnastics	Outdoor PE: Basketball	

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Spring 2					
English		Maths		Science	
Grammar and Punctuation		Area, Perimeter and Volume		Living things and their habitats	
<ul style="list-style-type: none"><li>• use passive verbs to affect the presentation of information in a sentence</li><li>• recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms</li><li>• use commas to clarify meaning or avoid ambiguity in writing</li><li>• use semi-colons, colons or dashes to mark boundaries between independent clauses</li><li>• use a colon to introduce a list</li></ul>		<ul style="list-style-type: none"><li>• recognise that shapes with the same areas can have different perimeters and vice versa</li><li>• recognise when it is possible to use formulae for area and volume of shapes</li><li>• calculate the area of parallelograms and triangles</li><li>• calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm<sup>3</sup>) and cubic metres (m<sup>3</sup>), and extending to other units</li></ul>		<ul style="list-style-type: none"><li>• describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals</li><li>• give reasons for classifying plants and animals based on specific characteristics</li></ul>	
Spelling		<div>Statistics</div> <ul style="list-style-type: none"><li>• Interpret and construct pie charts and line graphs and use these to solve problems</li><li>• Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs</li><li>• Calculate and interpret the mean as an average</li></ul>			
<ul style="list-style-type: none"><li>• Words with ending which sound like /shuhl/ after a vowel letter</li><li>• Words with ending which sound like /shuhl/ after a consonant letter</li><li>• Words with a ‘soft c’ spelt /ce/</li><li>• Word families based on common words, showing how words are related in form and meaning</li><li>• Statutory Spelling Challenge Words</li></ul>					
Guided Reading					
<ul style="list-style-type: none"><li>• Various texts relating to the Second World War</li></ul>					
Writing					
The Write Stuff units: Fiction: The Journey by Francesca Sanna  Other independent writing inspired by the Second World War					
History	PSHE	Computing	Art/DT	PE	
The Second World War	Financial Capability	Computers: Past, Present and Future Binary Code	Henry Moore The Second World War	Indoor PE: Yoga	Outdoor PE: Tag Rugby