## **Year Six Curriculum Overview – 2023-24**

Summer 1											
English			Maths		Science						
Grammar and Punctuation		Geometry – properties of shapes			Living things and their habitats						
<ul> <li>recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms</li> <li>using the perfect form of verbs to mark relationships of time and cause</li> <li>using expanded noun phrases to convey complicated information concisely</li> <li>using modal verbs or adverbs to indicate degrees of possibility</li> <li>using relative clauses</li> <li>indicate grammatical and other features by:         <ul> <li>using commas to clarify meaning or avoid ambiguity in writing</li> </ul> </li> </ul>		<ul> <li>draw 2-D shapes using given dimensions and angles</li> <li>recognise, describe and build simple 3-D shapes, including making nets</li> <li>compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons</li> <li>illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius</li> <li>recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.</li> </ul>			<ul> <li>describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals</li> <li>give reasons for classifying plants and animals based on specific characteristics</li> </ul>						
<ul> <li>using hyphens to avoid ambiguity</li> </ul>		Geometry – position and direction									
<ul> <li>using brackets, dashes or commas to indicate parenthesis</li> <li>using semi-colons, colons or dashes to mark boundaries between independent clauses</li> <li>using a colon to introduce a list</li> <li>punctuating bullet points consistently</li> </ul> Spelling		<ul> <li>describe positions on the full coordinate grid (all four quadrants)</li> <li>draw and translate simple shapes on the coordinate plane, and reflect them in the axes</li> </ul>									
Spelling rules and patterns from across KS2 will be		Statistics									
Guided Reading  Various fiction and non-fiction texts  Writing  Written pieces, both fiction and non-fiction, covering a range of genres will be completed to showcase the		<ul> <li>Interpret and construct pie charts and line graphs and use these to solve problems</li> <li>Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs</li> <li>Calculate and interpret the mean as an average</li> </ul>									
children's writing ability.											
History			Computing	Art		PE					
Ancient Greece	First Aid		Image editing	•		Indoor PE: Volleyball	Outdoor PE: Athletics				

## **Year Six Curriculum Overview – 2023-24**

Summer 2											
English		Maths			Science						
G	rammar and Punctua	tion		Project work			Evolution and Inhe	ritance			
<ul> <li>recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms</li> <li>using the perfect form of verbs to mark relationships of time and cause</li> <li>using expanded noun phrases to convey complicated information concisely</li> <li>using modal verbs or adverbs to indicate degrees of possibility</li> <li>using relative clauses</li> <li>indicate grammatical and other features by:         <ul> <li>using commas to clarify meaning or avoid ambiguity in writing</li> <li>using hyphens to avoid ambiguity</li> <li>using brackets, dashes or commas to indicate parenthesis</li> <li>using semi-colons, colons or dashes to mark boundaries between independent clauses</li> <li>using a colon to introduce a list</li> </ul> </li> <li>punctuating bullet points consistently</li> </ul>			erent projects will be to apply their KS2 mat	•	<ul> <li>and that for things that ago</li> <li>recognise the same king identify how their environments.</li> </ul>	hat living things has sils provide informinhabited the Earth hat living things provide informally was an animals and play animals and play animent in different may lead to evolution	eve change mation abo th millions of roduce offs offspring va nts are ada t ways and	ut living of years pring of are pted to suit			
<ul> <li>Spelling rules a revisited</li> </ul>	nd patterns from ac	cross KS2 will be									
	Guided Reading										
Various fiction and non-fiction texts											
Writing											
range of genre	ooth fiction and non s will be completed hildren's writing abi	to showcase the									
History	PSHE	Computing	Art/DT	French	RE		Music		PE		
Ancient Greece	Enterprise	Web design	Ancient Greece	Me in the World	7		Indoor PE: OAA	Outdoor PE: Cricket			

inspired

about death and dying?

myths

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