

## Year Five Curriculum Overview – Summer Term 2024-25

| Summer 1  |  |  |                                 |  |  |                                      |  |                                    |  |
|---|--|--|---------------------------------|--|--|--------------------------------------|--|------------------------------------|--|
| English   |  | Maths  |                                 |  | Science  |                                      |  |                                    |  |
| Texts: The Magic Box (Poetry), Nowhere Emporium (Fiction), Grammar  |  | Geometry/Shape, Position & Direction, Decimals   |                                 |  | Living Things and Their Habitats (including animals and humans)  |                                      |  |                                    |  |
| <b>Grammar and Punctuation</b><br>Across this year we will be studying all of the following, selecting the most relevant to our ongoing English genre/text: <ul style="list-style-type: none"> <li>• Vocabulary and structures of formal speech and writing.</li> <li>• Passive verbs</li> <li>• Verb forms to mark time and cause</li> <li>• Expanded noun phrases</li> <li>• Modal verbs</li> <li>• Relative clauses</li> <li>• Commas to clarify meaning</li> <li>• Hyphens</li> <li>• Brackets, dashes and commas for parenthesis</li> <li>• Semi-colons, colons and dashes to mark clauses</li> <li>• Use of a colon to introduce a list</li> <li>• Bullet points</li> </ul> |  | <ul style="list-style-type: none"> <li>• Understand degrees</li> <li>• Classify, estimate and measure angles</li> <li>• Calculate angles around a point and on a straight line</li> <li>• Regular, irregular and 3D shapes</li> <li>• Read, plot, solve and translate coordinates</li> <li>• Lines of symmetry and reflection</li> <li>• Add, subtract decimals within and across 1</li> </ul> |                                 |  | <ul style="list-style-type: none"> <li>• To revise – recognise the parts of a plant and their function. To describe the life process of reproduction in some plants.</li> <li>• To describe the life cycle of an insect</li> <li>• To describe the life cycle of an amphibian</li> <li>• To describe the life cycle of a bird</li> <li>• To describe the life cycle of a mammal</li> <li>• To describe the changes as humans develop to old age</li> </ul> |                                      |  |                                    |  |
| <b>Spelling</b>   |  |  |                                 |  |  |                                      |  |                                    |  |
| Words containing the Letter String 'ough'   | Words containing the Letter String 'ough'                                    | Adverbials of time   |                                 | Adverbials of place                        |  | Words with an /ear/Sound Spelt 'ere' |  | Statutory Spelling Challenge Words |  |
| <b>History</b>  | <b>RE</b>  | <b>PSHE</b>  | <b>Computing</b>                | <b>Art</b>                                 |  | <b>Music</b>                         |  | <b>PE</b>                          |  |
| The Victorians  | Christianity – What is the great significance of the Eucharist to Christians | Personal Safety  | Data Handling/Computer Networks | Railway Art – JMW Turner (Victorians link) |  | WCET brass lessons                   |  | Rounders & Athletics               |  |
| French: Clothes   |  |  |                                 |  |  |                                      |  |                                    |  |
| Trips & Visits: Gressenhall (History – Victorians)  |  |  |                                 |  |  |                                      |  |                                    |  |

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| Summer 2   |   |   |                        |                            |                                   |   |                                 |   |                    |  |   |  |
|--|---|---|------------------------|----------------------------|-----------------------------------|---|---------------------------------|---|--------------------|--|---|--|
| English  |   | Maths   |                        |                            |                                   | Science   |                                 |   |                    |  |   |  |
| Texts: Fantastic Beasts and Where to Find Them (Non-Fiction), Grammar  |   | Decimals, Negative Number, Converting Units, Measurement Volume   |                        |                            |                                   | Living Things and Their Habitats (including animals and humans)   |                                 |   |                    |  |   |  |
| Grammar and Punctuation  |   | <ul style="list-style-type: none"><li>• Add and subtract decimals with and without the same decimal places</li><li>• Strategies for adding and subtracting decimals</li><li>• Multiply and divide by 10, 100, 1000</li><li>• Understand and compare negative numbers</li><li>• Count through zero</li><li>• Converting units – length, weight and time</li><li>• Calculate timetables</li><li>• Cubic centimetres</li><li>• Compare volume</li><li>• Estimate volume and capacity</li></ul> |                        |                            |                                   | <ul style="list-style-type: none"><li>• To compare life cycles</li><li>• Mini project during Bikeability week</li></ul> |                                 |   |                    |  |   |  |
| Across this year we will be studying all of the following, selecting the most relevant to our ongoing English genre/text: <ul style="list-style-type: none"><li>• Vocabulary and structures of formal speech and writing.</li><li>• Passive verbs</li><li>• Verb forms to mark time and cause</li><li>• Expanded noun phrases</li><li>• Modal verbs</li><li>• Relative clauses</li><li>• Commas to clarify meaning</li><li>• Hyphens</li><li>• Brackets, dashes and commas for parenthesis</li><li>• Semi-colons, colons and dashes to mark clauses</li><li>• Use of a colon to introduce a list</li><li>• Bullet points</li></ul> |   |   |                        |                            |                                   |   |                                 |   |                    |  |   |  |
| Spelling   |   |   |                        |                            |                                   |   |                                 |   |                    |  |   |  |
| Polysyllabic Words with Unstressed Vowels  |   | Adding Word Prefixes de- and re-  |                        | Adding Verb Prefixes over- |                                   | Creating Adjectives Using the Suffix -ful   |                                 | Creating Adjectives using The Suffix -ive |                    | Creating Adjectives Using the Suffix -al |   |  |
| Geography  | RE  |   | PSHE                   |                            | Computing                         |   | DT                              |   | Music              |  | PE  |  |
| Mountains & Earthquakes  | Buddhism – How did Buddha teach his followers to find enlightenment |   | Healthy lifestyles/SRE |                            | E-Book Creation/Operating Systems |   | Cooking – Making Veggie Muffins |   | WCET brass lessons |  | Indoor PE: Dodgeball<br>Outdoor PE: Cricket |  |
| French: Habitats   |   |   |                        |                            |                                   |   |                                 |   |                    |  |   |  |
| Trips & Visits: Bikeability week   |   |   |                        |                            |                                   |   |                                 |   |                    |  |   |  |

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