

Year Three Curriculum Overview – 2025-26

Autumn 1									
English		Maths				Science			
Texts: Autumn Is Here (poem), The True Story of the Three Little Pigs (narrative).		Number: Place Value/Addition and Subtraction				Light and Shadow			
Grammar and Punctuation		<ul style="list-style-type: none"> Representing and partitioning numbers to 1000 Find 1, 10 and 100 more or less Estimate to 1000 on a number line Compare and order numbers to 1000 Add and subtract numbers with 1, 2 or 3 digits Column addition and subtraction Applying number bonds 				<ul style="list-style-type: none"> recognise that they need light in order to see things and that dark is the absence of light notice that light is reflected from surfaces recognise that light from the sun can be dangerous and that there are ways to protect their eyes recognise that shadows are formed when the light from a light source is blocked by an opaque object find patterns in the way that the size of shadows change 			
<ul style="list-style-type: none"> Nouns and adjectives Verbs Inverted commas Present tense Past tense Basic punctuation revision 									
Spelling									
Words with the long 'e' sound spelt with ei		Words with the long 'e' sound spelt with ey		Words with the long 'e' sound spelt with ai and eigh		Words with 'ur' sound spelt with ear		Homophones & near homophones	
History	RE	PSHE	Computing	Art	Music	PE			
Ancient Egypt	Christianity	Zones of Regulation / Beginning and belonging	E-Safety and comic creation	'The Dot' / Nefertiti headdress/ Christmas cards	Body Percussion And rhythmic patterns	Indoor PE: Dance Outdoor PE: Football			
Visits/Trips: Egyptian Day									

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Autumn 2										
English		Maths				Science				
Texts; Singapore Travel for Kids (non-chronological report), George’s Marvellous Medicine (narrative)		Addition and Subtraction/Multiplication and Division A				Forces and Magnets				
Grammar and Punctuation		<ul style="list-style-type: none">Estimate answersInverse operationsWord problemsUsing arraysMultiples of 2, 5 and 10Sharing and groupingMultiply and divide by 3, 4 and 8				<ul style="list-style-type: none">compare how things move on different surfacesnotice that some forces need contact between 2 objects, but magnetic forces can act at a distanceobserve how magnets attract or repel each other and attract some materials and not otherscompare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materialsdescribe magnets as having 2 polespredict whether 2 magnets will attract or repel each other, depending on which poles are facing				
<ul style="list-style-type: none">ApostrophesConsonants and vowels‘a’ and ‘an’Past tenseAdverbs and adverbial phrasesConjunctions										
Spelling										
Creating adverbs using the suffix –ly (no change to the root word)		Creating adverbs using the suffix –ly (root word ends in ‘y’ with more than one syllable)		Creating adverbs using the suffix –ly (root word ends in ‘le’)		Creating adverbs using the suffix –ly (root word ends in ‘ic’ or ‘ai’)		Creating adverbs using the suffix –ly (exceptions to the rules)		Statutory Spelling Challenge Words
Geography	RE	PSHE		Computing		DT		Music		PE
The River Nile, Aswan Dam. Compare Egyptian and UK climate	Islam: How does a Muslim show their submission and obedience to Allah?	Anti-bullying/Family and Friends		E-safety, Story Boards, Digital Art		Egyptian clay Mehen boards		Christmas Performance Songs Listening and responding		Indoor PE: Yoga Outdoor PE: Hockey
Visits/Trips:										