

# Year Six Curriculum Overview – 2024-25

Summer 1					
English		Maths		Science	
Grammar and Punctuation		Geometry – properties of shapes		Living things and their habitats	
<ul style="list-style-type: none"><li>• recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms</li><li>• using the perfect form of verbs to mark relationships of time and cause</li><li>• using expanded noun phrases to convey complicated information concisely</li><li>• using modal verbs or adverbs to indicate degrees of possibility</li><li>• using relative clauses</li><li>• indicate grammatical and other features by:<ul style="list-style-type: none"><li>○ using commas to clarify meaning or avoid ambiguity in writing</li><li>○ using hyphens to avoid ambiguity</li><li>○ using brackets, dashes or commas to indicate parenthesis</li><li>○ using semi-colons, colons or dashes to mark boundaries between independent clauses</li><li>○ using a colon to introduce a list</li><li>○ punctuating bullet points consistently</li></ul></li></ul>		<ul style="list-style-type: none"><li>• draw 2-D shapes using given dimensions and angles</li><li>• recognise, describe and build simple 3-D shapes, including making nets</li><li>• compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons</li><li>• illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius</li><li>• recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.</li></ul>		<ul style="list-style-type: none"><li>• describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals</li><li>• give reasons for classifying plants and animals based on specific characteristics</li></ul>	
		Geometry – position and direction			
		<ul style="list-style-type: none"><li>• describe positions on the full coordinate grid (all four quadrants)</li><li>• draw and translate simple shapes on the coordinate plane, and reflect them in the axes</li></ul>			
		Statistics			
		<ul style="list-style-type: none"><li>• Interpret and construct pie charts and line graphs and use these to solve problems</li><li>• Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs</li><li>• Calculate and interpret the mean as an average</li></ul>			
Spelling					
<ul style="list-style-type: none"><li>• Spelling rules and patterns from across KS2 will be revisited</li></ul>					
Guided Reading					
<ul style="list-style-type: none"><li>• Various fiction and non-fiction texts</li></ul>					
Writing					
Written pieces, both fiction and non-fiction, covering a range of genres will be completed to showcase the children’s writing ability.					
History	RE	Computing	Art	PE	
Ancient Greece	What are the best ways to think about death and dying?	Image editing	Ancient Greece inspired Printing	Indoor PE: Volleyball	Outdoor PE: Athletics

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Summer 2										
English			Maths		Science					
Grammar and Punctuation			Project work		Evolution and Inheritance					
<ul style="list-style-type: none"><li>• recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms</li><li>• using the perfect form of verbs to mark relationships of time and cause</li><li>• using expanded noun phrases to convey complicated information concisely</li><li>• using modal verbs or adverbs to indicate degrees of possibility</li><li>• using relative clauses</li><li>• indicate grammatical and other features by:<ul style="list-style-type: none"><li>○ using commas to clarify meaning or avoid ambiguity in writing</li><li>○ using hyphens to avoid ambiguity</li><li>○ using brackets, dashes or commas to indicate parenthesis</li><li>○ using semi-colons, colons or dashes to mark boundaries between independent clauses</li><li>○ using a colon to introduce a list</li></ul></li><li>• punctuating bullet points consistently</li></ul>			A number of different projects will be completed that allow the children to apply their KS2 maths understanding		<ul style="list-style-type: none"><li>• recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago</li><li>• recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents</li><li>• identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</li></ul>					
								Spelling		
								<ul style="list-style-type: none"><li>• Spelling rules and patterns from across KS2 will be revisited</li></ul>		
								Guided Reading		
								<ul style="list-style-type: none"><li>• Various fiction and non-fiction texts</li></ul>		
								Writing		
								Written pieces, both fiction and non-fiction, covering a range of genres will be completed to showcase the children’s writing ability.		
History	PSHE	Computing	Art/DT	French	Music	PE				
Ancient Greece	Enterprise	Web design	Ancient Greece inspired	Me in the World / French pen pal correspondence	Sparkyard – What’s the Message? / Leavers song	Indoor PE: OAA	Outdoor PE: Cricket			

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