

Year Three Curriculum Overview – 2025-2026

Summer 1						
English		Maths		Science		
Texts: I Asked the Little Boy Who Could Not See (poem), The Magic Paintbrush (traditional tale)		Number: Fractions B/Money/Time		Rocks and Soils (2)/Plants		
Grammar and Punctuation		<ul style="list-style-type: none"> • Adding and subtracting fractions • Fractions of a set of objects • Converting £ and pence • Adding and subtracting money • Finding change • Roman numerals • Years, months and days • Days and hours; hours and minutes • Tell the time to the minute 		<ul style="list-style-type: none"> • Recognise that soils are made from rocks and organic matter. • Identify and describe the function of different parts of flowering plants. • Explore the requirements of plants for life and growth. 		
<ul style="list-style-type: none"> • Adverbs • Subordinating conjunctions • Inverted commas • Present tense • Past tense • Basic punctuation revision 						
Spelling						
Words ending in -ary	Words with a short 'u' sound spelt with 'o'	Words with a short 'u' sound spelt with 'ou'	Word families based on common words, showing how words are related in form and meaning.	Word families based on common words, showing how words are related in form and meaning.	Word families based on common words, showing how words are related in form and meaning.	
History	RE	PSHE	Computing	D&T/Art	Music	PE
Stone Age to Iron Age	Humanism; Why do Humanists use the golden rule as a basis for morality?	Personal Safety	Music Creation/Document editing and creating	Cave Paintings	Describing and experimenting with pitch	Indoor: Gymnastics Outdoor PE: Athletics