Key Assessment Criteria: Geography 2026/27

A Year 1 Geographer	*A Year 2 Geographer*
• I now I live in Bury St Edmunds in Suffolk in England. • I can name and locate some places in the local area e.g. the school, the park. • I can locate the UK on a map. • I understand London is the capital city of England. • I can describe key landmarks in London (Tower of London, Buckingham Palace, London Eye, Houses of Parliament). • I can explain how the weather changes throughout the year and name the seasons. • I can keep a weather chart and answer questions about the weather. • I can name and locate some places in the wider world e.g. a country they have visited on holiday. • I can explain the clothes that I would wear in hot and cold places.	• I can name the capital cities of England, Wales, Scotland and N Ireland. • I can name and locate further significant places in the local area e.g. shops, the community centre and the Abbey Gardens. • I can explain the facilities that a town or city may need. (schools, shops, doctors, hospital, community centre, pub.) • I can sketch a simple map of our school, using symbols. • I can locate the continents of the world on a map. • I can locate Australia on a map. • I can describe the human and physical features of Australia. • I can describe some of the features of Aboriginal culture. • I can explain how jobs may be different in Australia to the UK.

Key Assessment Criteria: Geography

A Year 3 Geographer	*A Year 4 Geographer*	*A Year 5 Geographer*	*A Year 6 Geographer*
• I can name the capital cities of England, Wales, Scotland and Northern Ireland. (reinforced from KS1) • I can use an atlas by using the index to find places. • I can name the 4 compass points and use these to move around a map. • I can name and locate the seven continents on a map – (this will be reinforced every year in LKS2.) • I can locate the equator, Tropic of Cancer and Tropic of Capricorn on a map. • I can explain why many cities are situated on or close to rivers. • I can explain what the source and mouth of the river means. • Fieldwork: I can carry out fieldwork on the River Lark. (draw a simple map showing the River Lark.) • I can name and locate some of the world's most famous rivers in an atlas. (The River Nile, The Amazon, The River Thames and The Mississippi).	• Using an atlas, I can name some countries in the northern hemisphere and southern hemisphere. • . • I can name 5 or more European countries. • I know that some European countries are members of the European Union and share the same currency. • I can use an atlas to locate the capital cities of neighbouring European countries. • I can identify the Arctic and Antarctic on a map. • I can describe the climate in the Polar region and other biomes. • I can compare my life in the UK to the life of an Inuit child in the Arctic. • I can explain how global warming is affecting the world (temperatures rising and sea levels rising). • I can name and locate the seven continents on a map – (this will be reinforced every year in LKS2.) • I can name some human and physical features in Italy.	• I can use grid references on a map. • I can name and locate the world's most famous mountainous regions in an atlas. (The Alps, The Himalayas, The Andes & The Rockies) • I can name and locate key mountain regions in the UK in an atlas. (The Pennines, Snowdonia, The Grampian Mountains) • I can explain how mountains are formed. • I can describe the key features of mountains. (summit/peak, tree line, snow line, valleys). • I understand that the air is thin on a mountain range and there is a risk of avalanches. • I can name human and physical features of Chile. • I can use basic Ordnance Survey map symbols. • I can draw a map of the local area and include Ordnance Survey Symbols on it. • Fieldwork: I can follow a map around the local area. • I can use the 8 compass points.	• I understand the earth is made up of different layers. (core, mantle & crust) • I can describe how earthquakes are created. • I understand the Richter magnitude scale is used to measure the size of earthquakes. • I can identify the lines of latitude and longitude. • I can explain how time zones work. • I understand the United States is split into 50 states and I can name some of these. • I can research States in North America and present my finding to the class. • I can describe trade links with the US and economic activity. • Fieldwork: I can complete a survey on economic activity in Bury St Edmunds. • I understand the UK is split into counties and I can name some of these.

• I can name and locate some countries in South America. • I can describe human and physical features of Brazil. • I can compare life in Britain to life of a tribe in the Amazon Rainforest. • I can explain the consequences of deforestation.	• I know what active, dormant and extinct means. • I can name Italy's 3 active volcanoes. • Fieldwork: I can carry out a litter pick and draw a detailed map of the school showing key areas where litter collects. • I can describe the water cycle – (covered in science.)		• I understand that climate change is affecting rainfall in the UK. • I can collect and accurately measure rainfall and present it in a graph.