

Our Vision

We recognise that writing is integral to all aspects of life and, with this in mind, we endeavour to ensure that children develop a healthy and enthusiastic attitude towards writing that will stay with them for the rest of their lives.

We want teachers and pupils to enjoy and be passionate about writing and for teachers and pupils to have high expectations, which is reflected in the quality of their work.

The link between reading and writing is recognised, particularly in developing children's vocabulary, where we believe that: if reading is the inhale, writing is the exhale.

What our children say:

"My favourite thing to write is stories. Our teachers get us to use our imaginations and I think I'm good at that."

"I've definitely got better at writing. I can write for longer and I get how to use my commas now."

"Now I know lots of ways to help if I get stuck with spelling."

Writing

What it looks like in school:

At Sebert Wood, our writing curriculum is built around a carefully sequenced range of high-quality, age-appropriate texts through the **Ready Steady Write** programme.

Each unit develops pupils' writing skills by teaching grammar and punctuation in context through sentence accuracy sessions, exploring the features and structures of different genres, and identifying the purpose and audience for writing.

Pupils plan, draft, evaluate, edit and redraft their work, enabling them to become confident and effective writers. Teaching is supported by a range of strategies that promote speaking, listening and thinking. Through group discussion and partner talk, pupils explore ideas, discuss texts and refine their thinking before writing. Teachers use skilful questioning to assess understanding and move learning forward.

Daily modelled writing demonstrates the writing process and high expectations, while shared writing allows pupils to contribute ideas and see how effective texts are created. Editing is an integral part of learning, with pupils regularly reviewing and improving their own work and that of others. Working walls are continually updated throughout each unit to record learning, provide examples and make the writing process visible, ensuring support and inspiration are accessible to all pupils.