

# SEBERT WOOD PERFORMANCE DATA SUMMARY 2021

*\*please note that there is no published national data due to Covid 19*

*This data is internal assessment data*

EARLY YEARS						
% of children reaching a Good Level of Development overall (GLD)						
All pupils	2018		2019		2021	
	School	National	School	National	School	
	70	71	78	72	75	

YEAR 1 PHONICS CHECK						
Year 1 % Working at 'Expected Standard'						
All pupils	2018		2019		2021	
	School	National	School	National	School	
	88	83	88	82	85	

END KEY STAGE 1							
All pupils		Reading		Writing		Maths	
		School	National 2019	School	National 2019	School	National 2019
		% of children who have reached 'Expected Standard' +	77	75	68	70	78

END KEY STAGE 2										
% of children who have reached the 'Expected Standard'										
All pupils	Reading		Writing		Grammar, Spelling & Punctuation		Maths		Reading, Writing, Maths combined	
	School	National 2019	School	National 2019	School	National 2019	School	National 2019	School	National 2019
	90	73	83	78	75	78	78	79	72	64

KEY STAGE 1 TO KEY STAGE 2 PROGRESS – ALL PUPILS		
*Internal progress measures		
Reading	Writing	Maths
97% of pupils made at least sufficient progress from starting point end KS1	90% pupils made at least sufficient progress from starting point end KS1	70% pupils made at least sufficient progress from starting point end KS1

KEY STAGE 1 TO KEY STAGE 2 PROGRESS – DISADVANTAGED PUPILS		
*Internal progress measures		
Reading	Writing	Maths
All 5 pupils made expected + progress	4 out of 5 pupils made expected + progress	2 out of 5 pupils made expected + progress