



## Sebert Wood Nursery Curriculum Goals

<p>To become a <b>Fantastic Friend</b> Who can be kind, caring and helpful, show empathy and respect to others, work and play co-operatively whilst considering others' ideas and feelings.</p>	<p>To become an <b>Independent Individual</b> Who can follow instructions, set simple goals and persevere to achieve them, can value self and begin to show resilience and manage personal care for example going to the toilet alone and putting their coat on.</p>	<p>To become a <b>Superhero Listener</b> With radar hearing, discerning, remembering, sequencing and creating dynamic sounds in everyday play with an awesome awareness of rhyme and a handy robot twist action for segmenting and blending orally.</p>	<p>To become a <b>Marvellous Mathematician</b> Who uses embedded mathematical knowledge and language naturally in everyday play, counting and representing marks to at least 5 and exploring size, weight, capacity and using shapes to make pictures, patterns and models.</p>
<p>To become an <b>Amazing Athlete</b> Who moves in a variety of ways such as running, walking, skipping and hopping and creates obstacle courses for their friends.</p>	<p>To become a <b>Brilliant Bookworm</b> Who can show a love for reading, turning pages individually and use new vocabulary to talk about what they have read or has been read to them.</p>	<p>To become a <b>Proud Performer</b> Who can discern a few instruments, to play them loudly, softly, fast and slowly and can sing a range of Nursery Rhymes and songs by heart.</p>	<p>To become a <b>Master Builder</b> Who creates models that have multilayers of purposefully positioned pieces and spaces between and can talk about what they have made and explain how it works.</p>
<p>To become a <b>Crafty Artist</b> Who develops ideas and experiments and uses a variety of media, skills, techniques and knowledge to represent ideas.</p>	<p>To become a <b>Super Storyteller</b> Who uses props, toys, ideas from stories they have heard and experiences they have had to engage in imaginative play and make up own up stories and games.</p>	<p>To become A <b>Terrific Tool User</b> Who uses tools like scissors, paintbrushes, tape, glue and mark making equipment safely with care and using a good grip.</p>	<p>To become an <b>Exceptional Explorer</b> Who is curious, asks questions, notices changes, patterns and similarities in the natural world and talks about what they see, hear and feel.</p>

