

Our vision for Teaching Assistants at Sebert Wood Primary School



At Sebert Wood Primary School:

- Teaching Assistants are an integral part of the learning and teaching that takes place.
- Teaching Assistants are highly respected and valued by all.
- Teaching Assistants make a significant and distinct contribution to the quality of learning and outcomes for all pupils.
- Teaching Assistants have complementary roles and responsibilities in relation to helping pupils become confident, competent, independent and resourceful learners.
- Teaching Assistants are effectively deployed by the teacher to support the learning and needs of the pupils first and foremost. Teachers are clear about their responsibilities to the Teaching Assistants and pupils in their class.
- Teaching Assistants understand the most effective ways to support pupils, under the guidance of the teacher.
- Communication between teachers and Teaching Assistants is highly effective and all staff have sufficient opportunities to be involved in joint planning, feedback and progress meetings.
- Teaching Assistants have sufficient opportunities to express their views and ideas and whole school priorities and initiatives are effectively communicated to them.
- Teaching Assistants receive the highest quality induction, training and support – their CPD needs are clearly identified and acted upon.
- Teaching Assistants have integrity and use their initiative where appropriate.
- The pay structures, criteria and opportunities for progression for Teaching Assistants are clear and fair.
- The whole school community understands the criteria, reasoning and systems for deployment of Teaching Assistants