

How will the school communicate with me?

Day to Day contact at the class door.
Open door policy to allow parents to arrange to meet with staff whenever necessary.
Parents evenings each term.
Newsletters
Website
Parents Forum
Attending meetings with outside agencies.
Annual Reports
Pupil passport meetings

What types of support are available for my child at school?

Differentiation within the class.
Small group support.
Additional reading, spelling and maths support.
Specific interventions such as, Talking Maths, Dancing Bears or Bear Necessities, Nurture and gym trail.

Who are the best people to talk to about my child's difficulties with learning?

The class teacher
SENCo Mrs Dade
Headteacher Mr Tottie

Where can I find more support and information?

Parent Support advisors.
Health Visitor.
School Nurse
Children's Centre.
GP.
School Nurse.
www.access-unlimited.co.uk
infoink.suffolk.gov.uk
www.suffolk.gov.uk/parentpartnership

Sebert Wood Primary School



How can this school meet my child's needs?

Communication and Interaction needs are supported with liaison with the Speech and Language service. Some of our Teaching assistants have had additional training to deliver programmes devised by the Speech Therapists.
Cognition and Learning needs are supported through small group support and classroom differentiation
Sensory and Physical needs (hearing, visual impairment or multisensory impairment) are supported with liaison with the relevant health care professionals.
Social, Emotional and Mental Health needs are supported with Nurture group, lunchclub and PSHE activities.

How does the school identify and assess children with SEND?

Information from parents.
Information from teachers.
Child's view about themselves.
Internal assessments made for specific areas of need.
Support and guidance from outside agencies.
Referral can be made to the Local Authority for an Education and Healthcare plan.

How is my child's progress monitored?

All teachers make continuous, informal assessments to inform them of your child's understanding and knowledge.
Each term all teachers formally level in their class on an electronic tracker programme.
Each term all teachers are involved in progress tracker meetings with senior leaders in school to discuss their class' progress.
Where necessary some specific assessments may be done.

What training and support is available to staff to meet the needs of my child?

Medical training is routinely undertaken by all staff including training for children on health plans.
All staff and governors have up to date training in terms of safeguarding your child. Outside specialist agencies carry out training and give advice when requested.