

Key Assessment Criteria: French



I can ...	
Year 3	Year 4
• Ask and answer basic questions about myself (greetings, naming, age, etc.)	• Use more complex character descriptions (<i>avoir, il, elle</i>)
• Count to 31	• Describe people using <i>etre</i> and people's nationality
• Name classroom objects and colours	• Talk using present tense verbs
• Recognise and repeat classroom instructions	• Tell the time to the hour and half hour
• Name parts of the body	• Talk about dates for festivals
• Recognise days of the week and months of the year	• Talk about presents (nouns)
• Write the date	• Use numbers 31 - 60
• Give basic character descriptions	• Understand and give imperative instructions, including for directions
• Identify animals and pets	• Recognise various French cities
• Name family members	• Ask and answer where you are going using <i>Je vais a ...</i>
• Recognise and use the French alphabet for spelling	• Describe the weather
• Name household items	• Say what you want (food)
• Use basic prepositions (<i>sur, dans</i>)	• Use the partitive article (<i>du, de la, des</i>)
• Ask for specific food items	• Ask how much something costs
• Give basic opinions	• Use on to talk about first person plural activities (<i>on danse</i> – we are dancing)
	• Give basic opinions about activities and food
	• Name and discuss various French speaking countries
	• Use positive and negatives to talk about the languages we speak
	• Name various items of clothing

Year 5	Year 6
• Greet people and give some personal information	• Ask and talk about regular activities
• Ask and talk about brothers and sisters	• Use some verbs in the first person and third person
• Say what people have and have not using <i>avoir</i> in third person	• Use negatives to describe what you don't do and like
• Understand and use negatives	• Ask and say what clothes you like (use plural – <i>des</i>)
• Say what people are like using <i>etre</i> in third person, including negatives	• Use <i>c'est</i> to give opinions about clothes
• Name school subjects	• Use <i>et</i> and <i>mais</i> to make longer sentences
• Use the definite articles (<i>le, la, l' les</i>)	• Use numbers to 80
• Talk about likes and dislikes including negatives	• Talk about prices
• Ask and say the time to quarter hour	• Talk about daily routines using first person present tense, including some reflexives
• Talk about times of the school day	• Ask and talk about breakfast
• Give instructions using <i>vous</i>	• Use adverbs
• Talk about healthy and unhealthy food	• Explain how you are going to travel somewhere
• Name places in a town	• Make sure the adjective agrees with the noun
• Ask the way and give directions	• Order food in a cafe
• Say where you are going; use prepositions using <i>au, a la, a l'</i>	
• Ask and say where you are going on holiday	
• Express opinions and talk about what you are going to do on holiday	
• Name rooms in the house; use <i>il y a</i>	
• Describe rooms in a house; use <i>c'est</i>	
• Use adjectives to describe rooms	
• Say what people do at home using the third person verb	
• Use and understand indefinite articles (<i>un/une le/la/l'</i>)	