

Our Vision for Languages and Intercultural Understanding

Children learn through practical and interactive activities which develop their language skills and foster insight, understanding and empathy with other cultures.

Languages and Intercultural Understanding



What does Languages and Intercultural Understanding look like at Sebert Wood School?

Learning a language in our school is about enabling children to express their ideas and thoughts in another language and to understand and respond to others through speech and writing. The main language taught at Sebert Wood is French. Children are taught weekly in Key Stage Two with the support of an interactive programme which focuses on practical communication and allows them to listen, repeat and practise pronunciation. Children develop grammar and vocabulary across a wide range of topics (introductions, numbers, animals, body parts, clothing, hobbies, weather, directions and sports) which is reinforced through practical activities and games; for example, sandwich-making in Year 5; Jacques a dit and Lotto in Year 4. Children consolidate knowledge of grammatical structures through a series of written activities which develop across Key Stage Two. In Key Stage One, the children learn greetings, to answer the register and take part in reading activities in other languages. Frequent opportunities arise for the children to learn language – when the Chinese visitors teach a lesson in Year 5, through Geography topics or through special themed days. These opportunities facilitate intercultural understanding, which encourages inquiry and empathy, and is further developed through History, PSHE, assemblies and a range of books in the library.

Why is Languages and Intercultural Understanding important?

Apart from the acquisition of a skill, and preparation for secondary school and beyond, learning a language and developing understanding of other cultures encourages individuals to recognise similarities and differences and cultivates respect.

Pupil Voice

“Learning French really helps when I go to France.”

“Making the sandwiches helped me remember the right words.”

“Lotto is fun! It helps us learn the words.”

