Key Curriculum Skills, Knowledge and Progression: Geography

Early Learning Goals (Reception)	A Year 1 Geographer	A Year 2 Geographer
• I know about similarities and differences between myself and others, and among families, communities and traditions. • I know about similarities and differences in relation to places, objects, materials and living things. • I can talk about the features of my own immediate environment and how environments might vary from one another.	• I can keep a weather chart and answer questions about the weather. • I can explain where I live and tell someone my address. • I can undertake fieldwork in the local area • I can explain some of the main things that are in hot and cold places. • I can explain the clothes that I would wear in hot and cold place • I can explain how the weather changes throughout the year and name the seasons. • I can name the four countries in the United Kingdom and locate them on a map. • I can name some of the main towns and cities in the United Kingdom	• I can say what I like and do not like about the place I live in. • I can say what I like and do not like about a different place. • I can describe a place outside Europe using geographical words. • I can describe some of the features of an island. • I can describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, and valley. • I can explain how jobs may be different in other locations. • I can explain the facilities that a village, town and city may need and give reasons. • I can undertake fieldwork in the local area • I can name the continents of the world and locate them on a map. • I can name the world oceans and locate them on a map. • I can name the capital cities of England, Wales, Scotland and Ireland. • I can find where I live on a map of the United Kingdom.

A Year 3 Geographer	A Year 4 Geographer	A Year 5 Geographer	A Year 6 Geographer
• I can use an atlas by using the index to find places. • Using an atlas I can name some countries in the northern hemisphere and southern hemisphere. • I can name and locate the seven continents on a map – (this will be reinforced every year in LKS2.) • I can locate the equator, Tropic of Cancer and Tropic of Capricorn on a map. • I can name and locate some countries in South America. • I can explain why many cities are situated on or close to rivers. • I can explain what the source and mouth of the river means. • I can name and locate some of the world's most famous rivers in an atlas. • I can describe human and physical features of Brazil. • I can compare life in Britain to life of a tribe in the Amazon Rainforest. • I can explain the consequences of deforestation • I can undertake fieldwork in the local area	• I can accurately measure rainfall and discuss my findings. • I can use grid references on a map. • I can explain why people may choose to live in one place rather than another. • I know that some European countries are members of the European Union and they share the same currency. • I can use an atlas to locate the capital cities of neighbouring European countries. • I can describe how some places are similar and dissimilar in relation to their human and physical features. • I can describe weather conditions in the Polar region and other biomes. • I can identify the Arctic and Antarctic Circles on a map. • I can explain how global warming is affecting the world. • I can describe the water cycle – covered in science. • I can compare life in the UK to the Intuits' in the Arctic. • I can name and locate the seven continents on a map – (this will be reinforced every year in LKS2.) • I can undertake fieldwork in the local area	• I can undertake fieldwork in the local area • I can plan a journey to a place in another part of the world, taking account of distance and time. • I can name and locate the world's most famous mountainous regions in an atlas. • I can describe how volcanoes are created. • I can locate and name some of the world's most famous volcanoes. • I can describe how earthquakes are created • I can name Human and Physical features of Catalonia and Chile. • I can describe climate and physical features of a desert. • I can name the largest desert in the world and locate desert regions on a map. • I understand the UK is split into counties and I can name some of them. • I can use some basic Ordnance Survey map symbols.	• I can use Ordnance Survey symbols, 6 figure grid references and compass points. • I can answer questions by using a map. • I can use maps, aerial photographs, plans and e-resources to describe what a locality might be like. • I can explain how time zones work and calculate time differences around the world. • I can name and locate some of the main islands that surround the United Kingdom. • I understand the US is split into states. • I can research States in North America and present my finding to an audience. • I can describe trade links with the US and economic activity. • I can use fieldwork to carry out surveys. I can present my findings in graphs, plans and use digital technology. • I can collect and accurately measure information and present it in a graph (e.g. rainfall, temperature, wind speed, noise levels etc).