

# Key Curriculum Skills, Knowledge and Progression: History



<b>Early Learning Goals (Reception)</b>	<b>A Year 1 Historian</b>	<b>A Year 2 Historian</b>
<ul style="list-style-type: none"> <li>I can talk about past and present events in my own lives and in the lives of family members.</li> <li>I know about similarities and differences between myself and others, and among families, communities and traditions.</li> <li>I know about similarities and differences in relation to places, objects, materials and living things.</li> <li>I can talk about the features of my own immediate environment and how environments might vary from one another.</li> </ul>	<ul style="list-style-type: none"> <li>I can use words and phrases like: old, new and a long time ago.</li> <li>I can recognise that some objects belonged to the past.</li> <li>I can explain how I have changed since I was born.</li> <li>I can explain how some people have helped us to have better lives.</li> <li>I can ask and answer questions about old and new objects.</li> <li>I can spot old and new things in a picture.</li> <li>I can explain what an object from the past might have been used for.</li> <li>I can explain that Neil Armstrong and Christopher Columbus were explorers and can make basic comparisons between them.</li> <li>I can talk about how toys have changed over time.</li> </ul>	<ul style="list-style-type: none"> <li>I can use words and phrases like: before, after, past, present, then and now.</li> <li>I can recount the life of someone famous from Britain who lived in the past.</li> <li>I can explain what they did earlier and what they did later.</li> <li>I can give examples of things that were different when my grandparents were children. I can find out things about the past by talking to an older person.</li> <li>I can answer questions using books and the internet.</li> <li>I can research using different sources of evidence from the past.</li> <li>I can explain how the Great Fire of London started and how it changed London.</li> <li>I can explain the key features of a castle</li> <li>I understand how castle building changed over time.</li> <li>I understand the basic history of our local area – I know what The Abbey was used for and I can retell the story of St Edmund. (Local Visit to the Abbey Ruins and Cathedral)</li> </ul>

<b>A Year 3 Historian</b>	<b>A Year 4 Historian</b>	<b>A Year 5 Historian</b>	<b>A Year 6 Historian</b>
<ul style="list-style-type: none"> <li>I can describe events in the past and use the terms BC and AD.</li> <li>I can use a timeline within a specific period of history to set out the order that things may have happened.</li> <li>I can explain how historic artefacts can be used to help build up a picture of life in the past.</li> <li>I can explain what life was like in Ancient Egypt.</li> <li>I can explain why the Egyptians buried their pharaohs with their belongings.</li> <li>I can explain similarities and differences between the Stone Age to Iron Age.</li> <li>I understand the term prehistory.</li> <li>I can explain how the use of Bronze and Iron changed society.</li> <li>I can explain what life was like in Celtic Britain.</li> </ul>	<ul style="list-style-type: none"> <li>I can plot events on a timeline using the terms BC and AD.</li> <li>I can explain how historic items (Sutton Hoo) and artefacts can be used to help build up a picture of life in the past.</li> <li>I can explain some of the times when Britain has been invaded.</li> <li>I can describe the changes in Britain during Roman rule.</li> <li>I can understand two contrasting descriptions of Boudicca and explain how and why they are different.</li> <li>I can describe why the Anglo Saxons and the Vikings invaded and settled in Britain.</li> <li>I can explain why Alfred the Great was seen as a Great King.</li> <li>I understand how the Battle of Hasting changed Britain.</li> </ul>	<ul style="list-style-type: none"> <li>I can draw a timeline with different historical periods showing key historical events or lives of significant people.</li> <li>I can use my mathematical knowledge to work out how long ago events happened.</li> <li>I can use research skills to find answers to specific historical questions.</li> <li>I can explain how the lives of wealthy people were different from the lives of poorer people in Victorian Britain.</li> <li>I can explain what life was like for children during the Victorian period.</li> <li>I can explain how the railways changed society and industry.</li> <li>I understand how Parliament affects decision making in England.</li> <li>I can explain some key features of Mayan civilization.</li> <li>I can summarise how Britain may have learnt from other countries and civilizations.</li> </ul>	<ul style="list-style-type: none"> <li>I can compare sources and explain how one might be biased.</li> <li>I can summarise what we have learnt from other countries (Greeks) and civilizations.</li> <li>I can explain how an event from the past has shaped our life today.</li> <li>I can compare sources and explain how one might be biased.</li> <li>I can summarise what we have learnt from other countries (Greeks) and civilizations.</li> <li>I can explain how an event from the past has shaped our life today.</li> </ul>