

## Why is Philosophy Important?

Philosophy enables pupils to think imaginatively when exploring values, assumptions and opinions about the world in which they live. By creating a forum where dialogues of questioning, counter arguing and reasoning are encouraged and developed children are encouraged to think deeply and critically but with respect for opposing opinions. Philosophical discussions fit into a wide range of cross curricular topics and equip our pupils with the skills needed to question, discuss and debate respectfully as they progress to secondary school and beyond.



## Our Vision

At Sebert Wood, we want to help children to become creative and critical thinkers who are able to communicate their ideas in a confident and respectful way. Philosophy encourages them to ask deep questions about the world around them, thinking and forming their own opinions with logical reasons and arguments.

# Philosophy

## What do our pupils think?

“I love Philosophy because you get to vote about what to talk about and you can say what you really think about things.”

“You can have a different opinion to someone else. They say what they think and then you can argue with them but you have to give a reason why you don’t agree with them.”

## What does Philosophy look like at Sebert Wood School?

We follow the P4C model (a framework designed to encourage critical, collaborative, creative and caring thinking) where children are introduced to a short stimulus such as a story, picture or object . They then take time to think of questions and thoughts about it that they can share with others in group or class discussions called the Community of Enquiry. Dialogue is at the heart of our Philosophy sessions and the children are encouraged to think beyond their own point of view. In the Early Years and Key Stage One the focus is on taking turns, expressing thoughts and listening respectfully to the opinions of others. As the children progress through the school they are encouraged to take active roles in debates, exploring concepts in depth, sometimes arguing from alternative points of view to their own. Philosophy is taught in specific timetabled sessions weekly, fortnightly or on rotation.