

Job title

Phone number - Evening

free school:

National Insurance number

Please indicate your payroll number, if you are already an employee of a LA (Local Authority) maintained, academy or

Job Application Form - School Support Staff posts (aps/19)

Please read the Guidance Notes carefully before completing this form.

Once completed, please return your application form to:

Section 1 - About the job you are applying for

SEBERT WOOD PRIMARY SCHOOL SEBERT ROAD BURY ST EDMUNDS SUFFOLK IP32 7EG

Job reference number			
Name of School or employer			
Closing date			
Section 2 – Personal Information			
Title			
First name			
Surname			
Preferred name			
Any former names (in full)			
Address			
Town/ City			
County			
Postcode			
Email address			
Phone number - Mobile			
Phone number - Daytime			

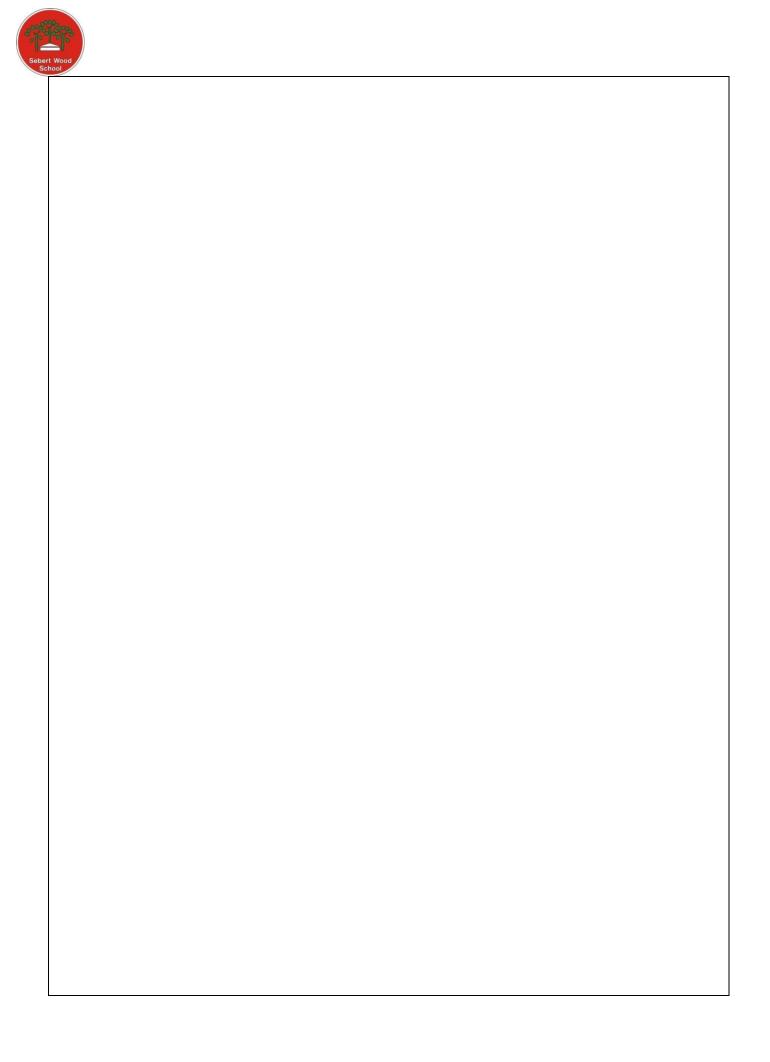


Section 3 - Flexible working

Are you applying to do this job on a part time / job share basis?	Yes		No	
If yes, please indicate the details of what hours/days per week you wish to	apply fo	or		

SCC 127 Page **2** of **16** Version 2 - Sept 21

Please use the space below to answer the specific questions set out in the recruitment pack. If there are no specific questions provided, then you should use this section to provide evidence of how you meet each of the essential and desirable criteria set out in the person profile and to provide a
supporting statement, expanding on the information provided elsewhere in this application form.
You should indicate any special areas of teaching and give clear examples of your previous responsibilities and achievements. Your examples could come from paid or unpaid work or other activities that you have undertaken that you feel are relevant to the job you are applying for.
You can use this section to include other information about why you want the job and anything else you wish to say.
If you are handwriting your form, please continue on a separate sheet if necessary (clearly marking your National Insurance number and the job for which you are applying on each separate sheet).





Section 5 - Work and other relevant experience

- List below a full and unbroken record of your employment and other activities, either paid or unpaid (e.g., voluntary work, care of children or other relatives etc., whether you feel these are relevant to the post you are applying for).
- Photocopy these pages if you need to, to provide a full and unbroken record.
- Start with your current or most recent post and work backwards.

Detail the circumstances of your leaving each post under 'reason for leaving' and the way your employment ended e.g., to care for relatives, accepted voluntary redundancy etc.)

Date from:	
Date to:	
Name and address and type of school / establishment:	
Salary details:	
Job title:	
Brief description of role:	
Reason for leaving:	
Date from:	
Date to:	
Name and address and type of school / establishment:	
Salary details:	
Job title:	
Brief description of role:	
Reason for leaving:	
Date from:	
Date to:	
Name and address and type of school / establishment:	
Salary details:	
Job title:	
Brief description of role:	
Reason for leaving:	



Date from:	
Date to:	
Name and address and type of school / establishment:	
Salary details:	
Job title:	
Brief description of role:	
Reason for leaving:	

Section 6 - Qualifications and training

Please be aware that proof of qualifications identified as essential to the role, including driving licence, will be required at interview, so please **do not send any supporting evidence in now.**

Further information will be sent to you should you be invited to interview.

Secondary Education (CSE, GCE, GCSE, RSA, A/AS level etc or other equivalent)

Secondary Educat	Secondary Education (CSE, GCSE, NSA, A/AS level etc of other equivalent)				
Date Awarded	Examination type	Subject/s	Grade achieved		
(MM/YYYY)	(GCSE's, AS/A Level, Other)				

Further and Higher Education (Degree, Diploma, BTEC, NVQ etc or other equivalent)

	(-8, ,	-, -, -, -, -, -, -, -, -, -, -, -, -, -	-1
Date Awarded	Qualification and examining	Subject/s	Pass level or grade
(MM/YYYY)	body		

Section 7 - Other relevant qualifications or training

Please detail any other relevant qualifications or training including membership of professional bodies,
relevant courses attended recently and driving license/s



Please detail your personal interests and hobbies (if relevant to the post applied for)					
Section 8 - Declarations Entitlement to Work in the UK To comply with the Immigration, Asylum and National from 1st January 2021 – New immigration system: w Border Agency (UKBA) requirements, all prospective eligibility to work in the UK.	hat you need to kn	ow - GOV	.UK (www	v.gov.uk)	
We will ask to see and take a copy of an appropriate official document as set out in the UKBA guidelines. Do not send anything now, further information will be sent to you should you be invited to interview.					
Suffolk County Council operates a policy of equal oppose considered when assessing your application again			_	n status w	ill not
Are you currently eligible to work in the UK?		Yes		No	
If yes, are there any conditions attached?					
If no, what type of permit do you require?					
Canvassing Canvassing of councillors, school governors or senior your behalf is strictly forbidden and may invalidate y	• •	olk Count	y Council	by you or	on
Please indicate here if you are related to any council County Council, giving their name (and school or dirappropriate.	illor, school govern		•	-	folk
Section 9 - Transferrable service The transfer of continuous service from other school If you think this applies to you, please provide:	s and Local Author	ities may l	oe possib	le.	
Date continuous service commences:					
Name of organisation:					

Sebert Wood School

Section 10 – References

Please give the names and contact details of at least two referees who have knowledge in a professional capacity. One of them must be your current / most recent employer or tutor and your references must cover all employment and/or any voluntary work in the past five-year period.

References should be provided by the Headteacher/establishment manager. Personal references should only be provided where no alternative employer or educational referee is possible.

Please note it is normal practice to take up references before an interview. Only in exceptional circumstances will we not do so and Suffolk County Council operates a policy of open references.

This means that you may read any references received in relation to you, on written request.

Please provide details of additional referees on a separate sheet if necessary.

Give details of additional referees on a separate sheet if necessary

First Reference

	-
Name	
Address	
Job title or occupation	
Name of organisation or school	
Telephone	
Email	
Type (Employer/ Educational/ Personal)	

Second reference

Name	
Address	
Job Title or Occupation	
Name of school or organisation	
Telephone	
Email	
Type (Employer/ Educational/ Personal)	

SCC 127 Page **8** of **16** Version 2 - Sept 21



Section 11 - Health

Please provide information relating to any medical condition or disability which may require us to make a reasonable adjustment to the recruitment process to facilitate your application

Section 12 - Criminal declaration

All posts involving direct contact with children are exempt from the Rehabilitation of Offenders Act 1974. However, amendments to the Exceptions Order 1975 (2013 and 2020) advise that certain spent convictions and cautions are 'protected'.

These are not subject to disclosure to employers and cannot be taken into account.

Guidance and criteria on the filtering of these cautions and convictions can be found on the Ministry of Justice website. Shortlisted candidates will be asked to declare details of all unspent convictions and those that would not be filtered, before the date of the interview.

You may be asked for further information about your criminal history during the recruitment process. If your application is successful, this self-disclosure information will be checked against information from the Disclosure and Barring Service before your appointment is confirmed.

Section 13 - My Statement

By signing and dating below this statement:

I confirm that:

• I have read the guidance notes accompanying this form. To the best of my knowledge, the information I have supplied on this form and any attachments is correct.

I consent to:

- the school carrying out checks and using the information provided from the checks and this application form when deciding my suitability to work with or be in regular contact with children
- the school to carry out checks and use the information from the declaration and consent form and third-party information prescribed in regulations made under the Safeguarding Vulnerable Groups Act 2006, to decide my suitability
- the school carrying out online status checks using the DBS Update Service as and when required
- the information I have provided being verified, which I understand will involve providing relevant documentation for checking and contacting referees / previous and/or current employers.



I understand that:

- the school will share any information they obtain about me with other organisations where the law requires them to, including where information raises concerns of a child protection nature.
- it is an offence to make a statement that is false or misleading in an application for registration
- giving false information or omitting relevant information could disqualify my application and, if I
 am appointed, could lead to an offer being withdrawn or my dismissal.
- the details of my application including my personal data will be stored in the school's archives and database for up to 12 months following completion of this recruitment process (longer for successful applicants) in line with the retention schedule of the school you are applying to.
- the personal data in this form will be handled in line with data protection legislation and processed for one or more of the following reasons permitted in law:
 - you have given the school your consent
 - o the school must process it to comply with our legal obligations
 - o the school need to process the data for legitimate interests.

More information on how the school will use your data and the legitimate interests is in the school's privacy notice for job applicants, which is available upon request from the school.

Sign or print name	
Date (DD/MM/YYYY)	

Section 14 - Media Effectiveness Information

Please indicate below with an X next to where you first saw the job being advertised.

Please detail below the name of the website, newspaper, or other source:

Website	
Newspaper	
Word of mouth	
Other	





Sebert Wood School

Section 15 - Equality and Diversity Monitoring Data

These pages are detached by the school before considering application against selection criteria.

We are committed to equality of opportunity and require the following questions to be completed by all applicants. If you are uncomfortable answering a question, please tick the 'prefer not to disclose' option.

The information is collected for statistical purposes only and will not be used as part of the selection process.

Date of Birth (DD/MM/YYYY)	

Please mark the sections below with an X to indicate your answer.

Ethnicity

White			
English / Welsh / Scottish / Northern Irish / British			
Irish			
Gypsy or Traveller			
Any other White background			
Mixed / Multiple ethnic groups			
White and Black Caribbean			
White and Black African			
White and Asian			
Any other Mixed / Multiple ethnic background			
Asian / Asian British			
Indian			
Pakistani			
Bangladeshi			
Chinese			
Any other Asian background			
Black / African / Caribbean / Black British			
African			

SCC 127 Page **13** of **16** Version 2 - Sept 21



Nationality

Please tell us your nationality

(e.g. British Citizen, Portuguese Citizen, Prefer not to disclose etc)

Religion or belief

Agnostic	
Atheist	
Bahai	
Buddhist	
Christian	
Hindu	
Humanist	
Jain	
Jewish	
Muslim	
No religion	
Pagan	



Rastafarian	l
Scientologist	
Shinto	
Sikh	
Zoroastrian	
Prefer not to disclose	
If other, then please detail:	

Gender

Female	
Male	
Transgender	
Prefer not to disclose	

Sexual orientation

Bisexual	
Gay Man	
Gay Woman/ Lesbian	
Heterosexual/ Straight	
No Sexuality	
Prefer not to disclose	
If other, then please detail:	

Disability

The Equality Act 2010 defines a person as having a disability if they have a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on their ability to do normal daily activities.

Do you have a disability as defined above?	Yes		No		1
--	-----	--	----	--	---



If you have a disability, are there any arrangements which we can			
make for you if you are called for an interview and/or work based	Yes	No	
exercise?			,

If yes, please specify (e.g. ground floor venue, sign language interpreter, audio tape etc.)

SCC 127 Page **16** of **16** Version 2 - Sept 21