#### WEEKLY UPDATES 25.01.2019.

### EYFS Weekly update

Thank you for ensuring the children have coats and hats in school since the weather has got colder. As you know we go outside whatever the weather so we have all been able to wrap up warm as we play! The children in Nursery and Reception have made bird food over the last 2 weeks and we have discovered that not only have the birds taken advantage of the extra treats , we have evidence too! Pre-School children also saw some squirrels in the vicinity of the ones in our garden and Sunshine Class were very surprised to see that the only part of the bird food that was left on the trees when they went to the woods was the string! However, both Reception Classes have been lucky enough to see birds having some of the food.

#### Parents Meetings

The details for Parents evenings will be going 'live' soon but we would like to give you some changes specifically in Early Years.

We have decided we won't have an individual parents meeting for Nursery parents. The Nursery staff are available at drop off / pick up every session and we feel Tapestry keeps you up to date with what the children do during the Nursery day and also the children's progress. If you would have any concerns or would like to see Mrs. Dade please contact the office who will arrange a meeting.

In Reception on Thursday 7<sup>th</sup> February Mrs Dade and Mrs Matthews will be available. On Monday 11<sup>th</sup> February Mrs Dade and Mrs Murfet will be available.

### **Nursery**

We have had a lovely week focussing our activities around Goldilocks and the Three Bears and the children have perfected their Daddy, Mummy and Baby Bear voices and they even made their own snack! Next week we will be focussing our activities around the story 'Whatever Next' by Jill Murphy, we would appreciate any donations of junk modelling as we suspect alot of children will want to make rockets!

The letters of the week are the honetic sounds and we use the objects you bring in when we are introducing new sound in our phonic sessions. Next week the letter is 'o' and we would like items that begin with 'o' as in orange or octopus <u>not</u> 'o' as in oval or onion. If you are unsure or would like to check you are saying each sound correctly please follow the link on the EYFS tab on the school website.

The activity bags will be going out on a Thursday, so can you please make sure they are returned on Tuesdays. There will be a sheet for you to indicate which bag has been returned by the Nursery door.

#### **Reception**

This week Sunshine Class went to the woods to check up on the bird feeders and to make some animal homes. We saw a 'Robin' and we think a 'Great Tit' eating food from the feeders and we even saw The Stickman! Next Monday Rainbow Class will be going to the woods to make some animal homes.

We have decided to change our PE days so we can have longer in the hall. Sunshine Class will now have PE and Book Club on Tuesdays and Rainbow Class will have their PE and Book club on Wednesdays. Please make sure the children have their PE kit, hair up and bookclub books on those days. We will be using apparatus in PE so the children have to wear shorts or leggings not jogging bottoms.

Next week, Reception will be doing lots of wintery problem solving activities, writing lists for a Polar expedition and menus for Olaf's Café!

We hope you have a lovely weekend

From all the Reception & Nursery Team

## Year 1

This week in Year 1 we have been retelling the story of Jack and the Beanstalk. The children have learnt the story and each class devised their own actions so they were able to retell it as a group. Learning the story in this way has given them a firm foundation for their writing. We have planned the beginning, middle and end of the story and thought about the types of words that make a sentence more interesting. We will be putting this altogether next week when we write our own versions of Jack and the Beanstalk!

In maths this week we have looked at subtraction, discussing the use of the – sign, putting the biggest number first and using a number line or hundred square to count backwards. Next week we will be continuing our work on subtraction. There is much enthusiasm for yoga on a Wednesday morning, the children have been learning various poses and breathing techniques for relaxation.

Have a lovely weekend,

The Year 1 Team

### <u>Year 2</u>

This week the children have studied cities in the Arctic, including those in Greenland, Russia and Alaska. We have been learning about human geographical features like buildings, roads and ports. In coming weeks they will compare life in Greenland with life in Bury St Edmunds.

In Maths next week, Mrs Alexander's & Mrs Gilbert's group will be learning about statistics, including tally charts and block graphs, whilst Mr Winch's group are learning about 3d shapes. We will swap these around in the coming weeks. In English, both groups will be thinking about how to write their own version of a fairytale.

Our swimming sessions are going well. Thank you for ensuring that any clothes are named, as they get easily mixed up in the changing rooms! All children should bring a swimming hat, and the best bags for swimming day are the 'bag for life' type. Finally, well done to those children who have logged onto Times Tables Rock Stars – we look forward to seeing you climb the charts!

Have a good weekend,

The Year 2 Team

## <u>Year 3</u>

We have had yet another chilly and busy week in Year 3! The children have chosen the rainforest animals they will be sewing. Along with the Arcimboldo faces, the children are being very creative and patiently practising their cutting skills.

Next week we will begin a focus on reading in Year 3. We are encouraging the children to read at home and get their reading log signed by an adult at least three times a week. If they do this, they will earn a merit or an 'In It To Win It' point. The children will be responsible for handing in their reading logs during assembly on Monday mornings for them to be checked. This will begin on Monday 4<sup>th</sup> February. Thank you for your continued support.

Next week, improving gymnastics and rounders skills will continue in PE. We will work on layering our Samba rhythms in Music and learn about the different parts of a river in Geography.

Have a lovely weekend,

Year 3 Team

## Year 4

The children are really enjoying learning about Ernest Shackleton. This week they have researched his life and written a biography and learnt about his three valiant attempts to reach the South Pole. Next week we will be planning stories based on expeditions to the South Pole. Maths continues to be focused on multiplication and division. Maths homework is to use Mathletics and Times Tables Rock Stars.

In Geography, the children learnt about the causes and effects of global warming and the children thought about how they can help look after our planet. In Science the children continued classifying animals in branching databases and discussed how to animals adapt to living in the Polar Region.

In Gymnastics the children have been learning how to safely do a backwards roll. Rugby is outside (whatever the weather), so please ensure your child has warm kit and a carrier bag for muddy trainers as we are still having children coming to school unprepared for PE.

In RE they have learnt about Mosques and how Muslims prepare for prayer. In Computing the children watched weather reports and started writing their own forecasts in Word. In Art the children learnt how to draw an accurate portrait thinking carefully about proportions. Next week they will do a self portrait using a photo of themselves.

We hope you have a lovely weekend.

Year 4 Team

## <u>Year 5</u>

Next week in Science, the children will be investigating which materials are conductors of electricity. In Geography, they will be learning about land use and industry in Catalonia and for RE we will be exploring the parable of 'The Wise and Foolish Builders.'

In Art, the children will be continuing to design their own mosaic. In Computing, they will continue to use Inkscape to design their own tessellating patterns whilst in French the children will learn the vocabulary relating to expressing opinions about food.

This year, the Year 5 children have decided to raise money for the East Anglian Children's Hospice. They will organise small events for the remainder of the year to that end. The first

one of these is a non-uniform day on Friday, 8<sup>th</sup> February and they have suggested a £1 donation to support this worthy cause, thank you so much for your support.

Have a good weekend

The Year 5 Teaching Team

## <u>Year 6</u>

After finishing going through the rest of our SATs papers this week, we began to work on fractions in Maths and started to read our new text in English: 'Fuzzy Mud' by Louis Sachar. In History, the children presented their research about a topic of their choice from the Second World War, and in Science we started our unit on living things by looking at classification.

# The homework for this week is:

Reading: Fiction: pgs 12-21 Due: Thurs 31<sup>st</sup> Maths: Reasoning workbook: pgs 4-14 Due: Tues 29<sup>th</sup>

Spellings have been set today. We have given the children the complete Year5/6 word list. Many of these are words they will already be familiar with and will have been tested on previously. We would like the children to spend the next five weeks practising these before being tested on the complete list on **1<sup>st</sup> March** please. This equates to learning around 20 spellings each week. It is up to the children to decide how best to practise and learn these spellings, either by splitting up the list and practising a different set of spellings each week or by focusing on the list as a whole.

It is great to hear that the children are enjoying practising their times tables on Times Tables Rockstars and we are beginning to see the impact this has in the classroom; please continue to encourage them with this. Again, a polite reminder to please continue collecting suitable materials for your child to create their model Anderson shelter for our WW2 week. **These should be brought into** school no earlier than Monday 11<sup>th</sup> February, thank you.

Have a lovely weekend

The Year 6 Teaching Team