



Moving into Key Stage 1

Curriculum

In Year 1, the pupils follow the National Curriculum, it is more formal in structure compared to the play-based approach in The Early Years Foundation Stage. Please look at the curriculum summary section on the school website -

<http://sebertwoodschool.co.uk/curriculum/>

Staffing

Mr Winch is the Key Stage 1 Leader. He is part of the school Senior Leadership Team (SLT).

In Year 1 there will be TA on the door each morning for any issues, the class teacher is the first point of contact. For more serious or unresolved issues, Mr Winch can be contacted, via the school office.

Transition

The children will be spending two days with their new teachers on Wed 19th and Thurs 20th July. This will be a great opportunity for staff and pupils to get to know each other, begin to establish relationships and expectations.

The Year 1 teachers and teaching assistants visit Reception children in their classrooms several times to read stories and get to know them. Teachers have handover meetings where pupil information about learning, medical and any special needs are passed on.

Classroom layout

The classes are organised differently in Year 1. One of the things the children notice is that there are more tables in their classroom. Each child will have their own chair and they will be sat in colour groups. The children's coat pegs are in the classrooms and their lunchboxes are kept on the shelves near to the external entrance to Year 1. Water bottles are kept in the classroom.

Home learning

The children are expected to read to parents/carers regularly, using a school reading book. Parents record comments in the reading log and discuss it with their child. Some revision of their knowledge of 'high frequency' word lists may be given out and as the year progresses children may receive additional follow-up tasks relating to letter or number formation activities.

Teaching approaches

In the Autumn Term, Year 1 have a more play-based style of learning similar to Reception. As the year progresses they move towards a more formal style of teaching. The Year 1 teachers have liaised closely with the Reception team to ensure a smooth transition and development of learning. Teachers plan what they teach based on the National Curriculum objectives and adapt the activities for the wide range of needs of the children in their class, so that the children can fully access the curriculum.

Healthy snacks

Free fruit continues to be available at morning break and parents can also provide their child with an additional healthy snack if they wish, (No sweets, crisps, nuts or anything that needs to be eaten with a spoon please).

Breaks and lunchtimes

Year 1 children have lunch from 12.35pm to 1.25pm. Pupils have a morning break at 10.45am and an afternoon break at 2.15pm. The children will be eating in the hall from September and can choose a hot school dinner or a jacket potato. You can still choose for your child to bring a packed lunch from home. Universal infant free school meals continue into Year 1.